

## Person Specification: Digital Learning Coordinator

Requirement	Essential	Desirable
<b>Qualifications</b>	Undergraduate degree	Qualification in digital/online learning
<b>Knowledge</b>	<p>Knowledge of learning theory and online learning pedagogies</p> <p>A demonstrable interest in Global South research and higher education contexts</p>	A demonstrable knowledge of Global South research and education contexts
<b>Skills</b>	<p>Ability to design and develop engaging online learning activities and programmes for adult learners</p> <p>Excellent writing skills and ability to structure and communicate complex information and content</p> <p>Online facilitation skills (incl. online courses, e-workshop, webinars)</p> <p>Ability to prioritise work across projects, and to manage work on projects with different timelines</p> <p>Good interpersonal and communication skills, particularly when working with colleagues for whom English is a second language</p>	Ability to design and structure effective learning activities within a Moodle course environment.
<b>Experience</b>	<p>Demonstrable experience in a digital learning role in the context of adult learning</p> <p>Experience of using instructional design methods to plan and deliver high quality online learning experiences – such as identifying learning outcomes, aligning activities and assessments, and structuring learning content to support learner engagement</p> <p>Experience of using Moodle and other digital tools to create high quality learning experiences, and supporting others to use them</p> <p>Experience of working with people from different cultures and backgrounds.</p>	<p>An understanding of and some experience working in the international development sector.</p> <p>Experience of working as part of a virtual team</p>
<b>Attributes</b>	<p>Passionate about online learning and able to inspire others with energy, confidence and enthusiasm</p> <p>Collaborative and committed to participatory approaches to online instructional design methods, but also able to take decisions and identify a clear way forward for the team when required</p> <p>Well organised, able to manage work and deliverables on multiple parallel projects</p>	

	<p>Attention to detail and a commitment to the quality of outputs.</p> <p>Creates and contributes to positive and supportive working relationships with all staff, Associates and partners</p> <p>Flexible and positive approach to change and a willingness to adapt to respond to changing contexts and external demands</p> <p>Sensitivity to the perspectives and experiences of individuals from other countries and cultures</p> <p>Commitment to learning and to sharing learning</p> <p>Commitment to INASP's values: In it together; Making change last; Every voice counts; Doing things right</p>	
<b>Other</b>	Willingness to travel occasionally (up to 20 days per year) domestically or internationally	