

## Andy Nobes

### Specialist, Digital Platforms & Rising Scholars Manager

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## Biography

Andy is Project Manager for Rising Scholars, a global platform which supports over 26,000 researchers with from Low and Middle-income countries with training in research skills through free resources, online mentoring and online courses. He led the development of Rising Scholars' research writing and proposal writing MOOCs, which have trained more than 40,000 researchers from 135 countries in the past five years. Andy has also commissioned and co-designed online courses and virtual training workshops in research communication and policy engagement for Early Career Researchers; and co-written and coordinated bespoke training in proposal writing skills for different cohorts of global scholars.

**Languages:** English (native language)

**Main country experience:** Bangladesh, Ethiopia, Nepal, Sri Lanka, Tanzania, Mongolia, Uganda

## Key skills and expertise

- Workshop facilitation
- Designing online learning
- Online and virtual facilitation
- Developing digital technologies
- Project coordination and event planning
- Research and analysis

## Specialist thematic areas

- Research and proposal writing
- Open access
- Research communication
- Researcher capacity building
- Digital platforms and technologies
- Coaching and mentoring practice

## Posts held

Jan 2022 – present	Specialist, Digital Platforms & Rising Scholars Manager, INASP (Oxford, UK)
Nov 2019 – Dec 2021	Specialist/Project Manager for Rising Scholars, INASP (Oxford, UK)
Mar 2018 – Nov 2019	Programme Coordinator, INASP (Oxford, UK)
Jan 2014 – Mar 2018	Programme Officer, Research Development & Support, INASP (Oxford, UK)
May 2013 – Dec 2013	Senior Library Marketing Coordinator, Taylor & Francis (Abingdon, UK)

## Qualifications

2022	PGCert, Coaching and Mentoring Practice, Oxford Brookes University (Distinction)
2006	BSc (Hons) Theology and Religious Studies (First Class), Oxford Brookes University



## Project experience

Sep 2022 - Dec 2023	Online Research Writing and Proposal Writing Training for the NIHR Academy. Role: Project management and training delivery design
Jan 2020 - Feb 2022	Research Impact for Development Workshops (Commonwealth Scholarship Commission. Workshops on research communication and policy engagement. Role: Workshop design (face to face and virtual) and facilitation.
Apr 2019 – Present	Global Platforms for Equitable Knowledge Ecosystems (GPEKE), global with focused work in Uganda, Ethiopia and Cambodia. Role: Programme Specialist and Rising Scholars Project Manager. Funded by Sida.
Apr 2018 – Mar 2019	Strong and Equitable Research and Knowledge Systems in the Global South (SERKS), Uganda, Ethiopia, Tanzania and Bangladesh. Role: Programme Coordinator. Funded by Sida.
Jan 2014 – Mar 2018	Strengthening Research and Knowledge Systems (SRKS), Africa, Asia and Latin America. Role: Programme Officer. Funded by DFID and Sida.

## Selected Publications

2023	Salmons ,J; Nobes, A; Pallitt, N; Carr T, “Teaching research methods online: informal or semi-formal professional development”, in Nind, M (Ed), (2023) <a href="#"><i>Handbook of Teaching and Learning Social Research Methods</i></a> , pgs. 332-349
2022	Wild, J; Ngezwu, F; Clery, E; Murugesan, R; Nobes, A; Schaeffler, V “Examining some common assumptions about TEL in capacity development”, in Wild, J; Ngezwu, F, (2022) <a href="#"><i>Digital Technology in Capacity Development: Enabling Learning and Supporting Change</i></a> , African Minds
2019	Bezuidenhout, L., Karrar, O., Lezaun, J., Nobes, A, (2019) <a href="#"><i>Economic Sanctions and Academia: Overlooked Impact and Long-Term Consequences</i></a> , <i>Plos One</i> .
2019	Tennant, P., Crane, H., Crick, T., Davila, J., Enkhbayar, A., Havemann, J., Kramer, B., Martin, R., Masuzzo, P., Nobes, A., Rice, C., Rivera-López, B., Ross-Hellauer, T., Sattler, S., Thacker, P. and Vanholsbeeck, M. (2019). ‘Ten Hot Topics around Scholarly Publishing’, <i>Publications</i> (MDPI), 7(2), 34. DOI: <a href="#">10.3390/publications7020034</a> .
2017	Nobes, A. (2017). ‘ <a href="#">Critical thinking in a post-Beall vacuum – don’t forget developing-country researchers!</a> ’, <i>Research Information</i> , April/May.
2017	Murugesan, R., Nobes, A. and Wild, J. (2017). ‘A MOOC approach for training researchers in developing countries’. <i>Open Praxis</i> , 9(1). DOI: <a href="#">10.5944/openpraxis.9.1.476</a> .
2016	Nobes, A. (2016). ‘Open Access Plays a Vital Role in Developing-Country Research Communication’, <i>Editorial Office News</i> (ISMTE), March. DOI: <a href="#">10.18243/eon/2016.9.2.8</a> .

