

Andy Nobes

Programme Specialist

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Biography

Andy is Project Manager for AuthorAID, a global platform which supports over 26,000 researchers with from Low and Middle-income countries with training in research skills through free resources, online mentoring and online courses. He led the development of AuthorAID's research writing and proposal writing MOOCs, which have trained more than 40,000 researchers from 135 countries in the past five years. Andy has also been involved in training journal editors in Bangladesh, Nepal and Sri Lanka in digital publishing practices, as part of INASP's Journals Online project.

Before joining INASP, Andy worked in scholarly publishing in a number of roles covering website development, journal marketing and library marketing.

Languages: English (native language)

Main country experience: Bangladesh, Ethiopia, Nepal, Sri Lanka, Tanzania, Mongolia, Uganda

Key skills and expertise

- Workshop facilitation
- Online learning
- Online facilitation
- Developing digital technologies
- Project coordination and event planning
- Research and analysis

Specialist thematic areas

- Scholarly publishing
- Open access
- Research communication
- Researcher capacity building
- Digital platforms and technologies
- Coaching and mentoring practice

Posts held

Nov 2019 – Present	Programme Specialist/Project Manager for AuthorAID, INASP (Oxford, UK)
Mar 2018 – Nov 2019	Programme Coordinator, INASP (Oxford, UK)
Jan 2014 – Mar 2018	Programme Officer, Research Development & Support, INASP (Oxford, UK)
May 2013 – Dec 2013	Senior Library Marketing Coordinator, Taylor & Francis (Abingdon, UK)
May 2011 – May 2013	Senior e-Marketing Coordinator, Journals, Taylor & Francis (Abingdon, UK)
Sep 2009 – Apr 2011	Web Developer and CMS trainer, Rare Form New Media (Oxford, UK)
June 2009 – Aug 2009	English Teacher, Oxford Intensive School of English (Oxford, UK)

Qualifications

2022	PGCert, Coaching and Mentoring Practice, Oxford Brookes University
2006	BSc (Hons) Theology and Religious Studies (First Class), Oxford Brookes University



Project experience

Apr 2019 – Present	Global Platforms for Equitable Knowledge Ecosystems (GPEKE), global with focused work in Uganda, Ethiopia and Cambodia. Programme Coordinator. Funded by Sida.
Apr 2018 – Mar 2019	Strong and Equitable Research and Knowledge Systems in the Global South (SERKS), Uganda, Ethiopia, Tanzania and Bangladesh. Programme Coordinator. Funded by Sida.
Jan 2014 – Mar 2018	Strengthening Research and Knowledge Systems (SRKS), Africa, Asia and Latin America. Programme Officer. Funded by DFID and Sida.

Selected Publications

2019	Bezuidenhout, L., Karrar, O., Lezaun, J., Nobes, A. (2019, in production) Economic Sanctions and Academia: Overlooked Impact and Long-Term Consequences , <i>Plos One</i> . Preprint DOI: 10.31730/osf.io/d6ztj .
2019	Tennant, P., Crane, H., Crick, T., Davila, J., Enkhbayar, A., Havemann, J., Kramer, B., Martin, R., Masuzzo, P., Nobes, A., Rice, C., Rivera-López, B., Ross-Hellauer, T., Sattler, S., Thacker, P. and Vanholsbeeck, M. (2019). 'Ten Hot Topics around Scholarly Publishing', <i>Publications</i> (MDPI), 7(2), 34. DOI: 10.3390/publications7020034 .
2017	Nobes, A. (2017). ' Critical thinking in a post-Beall vacuum – don't forget developing-country researchers! ', <i>Research Information</i> , April/May.
2017	Murugesan, R., Nobes, A. and Wild, J. (2017). 'A MOOC approach for training researchers in developing countries'. <i>Open Praxis</i> , 9(1). DOI: 10.5944/openpraxis.9.1.476 .
2016	Nobes, A. (2016). 'Open Access Plays a Vital Role in Developing-Country Research Communication', <i>Editorial Office News</i> (ISMTE), March. DOI: 10.18243/eon/2016.9.2.8 .

