

## Joanna Wild

### Programme Specialist, Digital Learning Design

INASP, The Old Music Hall, 106-108 Cowley Road, Oxford OX4 1JE, UK

Tel: +44 (0)1865 249909 / Nationality: Polish / Email: jwild@inasp.info

## Biography

Joanna joined INASP in March 2016, leading and supporting INASP's staff and in-country partners on designing online and blended learning experiences for a variety of audiences in developing countries. Joanna leads on technology-enhanced capacity development approaches across the organisation and acts as a Curriculum and Online Learning Advisor for the Transforming Employability for Social Change in East Africa (TESCEA) project. Joanna has over 16 years of experience of leading and supporting design, delivery and evaluation of innovative and effective teaching and learning experiences online. She has worked on several ESRC, JISC-, HEA-, and EU-funded projects in the field of Technology Enhanced Learning, specialising in digital experience research and evaluation, digital learning design, Communities of Practice and Open Educational Resources. Joanna is a member of Association for Learning Technology (ALT) and a fellow of MirandaNet. In 2013 she was a recipient of a Bodleian Libraries' team 'Teaching and Learning award'.

**Languages:** Polish (native speaker), English (excellent), German (excellent), French (good), Russian (moderate)

**Main country experience:** Uganda, Tanzania, Kenya, Sri Lanka, Western Balkan Countries, EU-countries

## Key skills and expertise

- Project management; work package lead on multi-partner projects
- Strong record of successful proposals and tenders (EU and UK)
- Digital experience research and evaluation
- Digital learning design
- Faculty development
- Facilitation (f2f and online)
- Mentoring others to empower agency

## Specialist thematic areas

- Technology Enhanced Learning
- Curriculum and course design in HE
- Open Educational Resources and Open Practice
- Theories and principles of adult learning
- Social learning and communities of Practice

## Posts held

Apr 2020 – Present	Senior Programme Specialist and lead, Technology-Enhanced Learning Hub, INASP (Oxford, UK)
Apr 2018 – Apr 2020	Programme Specialist, Digital Learning Design, INASP (Oxford, UK)
Mar 2016 – Mar 2018	Programme Officer, Capacity Development Approaches, INASP (Oxford, UK)
Aug 2014 – Present	Co-Director, Creative Digital Solutions (CDS 2014 Limited) (Oxford, UK)
July 2013 – Aug 2014	Consultant, London Knowledge Lab, UCL Institute of Education (London, UK)
July 2010 – July 2013	Research Officer attached to the Educational Enhancement Team at the Academic IT Services Department, Academic IT Services, University of Oxford (Oxford, UK)



Jan 2007 – Nov 2010	Project Manager working in EU-funded e-learning and research policy and development projects, Centre for Social Innovation (Vienna, Austria)
April 2004 – Jan 2007	Learning Technologist and Course Designer, Centre of e-Learning at the AGH-University of Science and Technology (Kraków, Poland)
Sep 2003 – Aug 2004	German language teacher at the primary and secondary school nr 51 Krakow (Kraków, Poland)

## Qualifications

2004 – 2005	Postgraduate Certificate in Open, Distance and Flexible Learning (ODFL), University of London External programme (UK)
Modules: 'Course planning and design in ODFL' and 'Exploring issues in ODFL'	
2003	MA in Archaeology, Jagiellonian University, Krakow, Poland
2003	Postgraduate Diploma in Pedagogy, Jagiellonian University, Krakow, Poland

## Project experience

Apr 2019 – Present	Global Platforms for Equitable Knowledge Ecosystems (GPEKE), global with focused work in Uganda, Ethiopia and Cambodia. Programme Specialist, Digital Learning Design. Funded by Sida.
Apr 2018 – Mar 2019	Strong and Equitable Research and Knowledge Systems in the Global South (SERKS), Uganda, Ethiopia, Tanzania and Bangladesh. Programme Specialist, Digital Learning Design. Funded by Sida.
Apr 2018 – Sept 2021	Transforming Employability for Social Change in East Africa (TESCEA), Kenya, Uganda and Tanzania. Programme Specialist, Digital Learning Design. Funded by DFID.
April 2018 – Sept 2021	Assuring Quality Higher Education in Sierra Leone (AQHEd-SL) Programme Specialist, Digital Learning Design. Funded by DFID under the SPHEIR programme.
Mar 2016 – Mar 2018	Strengthening Research and Knowledge Systems (SRKS), Africa, Asia and Latin America. Programme Officer, Capacity Development Approaches. Funded by DFID.
2015 – 2016	BBC Make It Digital project, London. Teaching and learning resources development. Funded by Creative Digital Solutions.
2014 – 2015	Tate-Khan Academy project, London. Learning experience design and evaluation. Creative Digital Solutions. Funded by Tate.
2013 – 2014	'Building Community Knowledge about learning and teaching through technology', UCL Institute of Education, London. Social learning designer. Funded by ESRC.
2012-2013	OER Engagement Study, University of Oxford. Principal Investigator. Funded by SCORE fellowship by The Open University.
2010 – 2013	Learning Design Support Environment (LDSE) project, University of Oxford. Research Officer. Funded by ESRC/EPSRC.
2010 – 2011	Open Education Resources (OER) Impact Study. University of Oxford. Research Officer. Funded by JISC.

## Selected Publications

2019	Wild, J. <a href="#"><i>Why does it work? – INASP's approach to online learning</i></a> , INASP
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blog.

- 2018 Laurillard, D., Kennedy, E., Charlton, P., Wild, J. and Dimakopoulos, D. (2018). [Using technology to develop teachers as designers of TEL: evaluating the Learning Designer](#), British Journal of Educational Technology.
- 2017 Murugesan, R., Nobes, A. and Wild, J. (2017). [A MOOC approach for training researchers in developing countries](#), Open Praxis, Vol. 9, No 1.
- 2016 Wild, J., Murugesan, R., Schaeffler, V. and Powell, A. (2016). [Bringing Learning Closer to the Workplace: An Online Course for Librarians in Developing Countries](#), Proceedings of Pan-Commonwealth Forum 8th (PCF 8).
- 2016 Charlton, P., Baker, H., Claessens, J. and Wild, J. (2016). [Wearable, Teachable and Learnable Internet of Things: THE MICRO BIT PROJECT](#), Published by Creative Digital Solutions, in 'A head of the curve series'.
- 2014 White, D. and Wild, J. (2014). [Incoming expectations of the digital environment formed at school](#). Published by JISC.
- 2013 Comas-Quinn, A., Wild, J. and Carter, J. (2013). [Leveraging passion for open practice](#). Proceedings of OER13: Creating a Virtuous Circle. Nottingham, UK.
- 2013 Wild, J. and Wilson, R. (2013). [CC BY – what does it mean for scholarly articles?](#) Blog post published at the Open Access at Oxford blog.
- 2011 Highton, M., Fresen, J., and Wild, J. (2011). [Making academic OER easy: Reflections on technology and openness at Oxford University](#). Journal of Open, Flexible and Distance Learning, 15(2), [28–40].
- 2011 Masterman, L., Wild, J., White, D. and Manton, M. (2011). [The impact of OER on teaching and learning in UK universities: implications for Learning Design](#). In Cameron, L. and Dalziel, J. (Eds). Proceedings of the 6th International LAMS & Learning Design Conference 2011: Learning design for a changing world (pp 135-144). 8-9 December 2011, Sydney: LAMS Foundation.

