

Jennifer Chapin

Senior Programme Specialist, Gender

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Biography

Jennifer is a Gender Specialist with 12 years' experience in managing multi-disciplinary and multi-stakeholder projects in the NGO, private and public sectors. Specialising in gender, higher education and research, she has extensive background managing overseas partners and projects, and has been recognized for her ability to build effective and strong international partnerships.

In 2020, she took on the role of Senior Programme Specialist, Gender Responsive Programming, responsible for leading on the gender strategy and programme across the organisation, with a particular focus on gender responsive pedagogy and gender mainstreaming.

In 2018, she took on the role of Project Manager for the Transforming Employability for Social Change in East Africa (TESCEA) project, working with 7 institutional partners in Tanzania, Uganda and Kenya to help young people to use their skills and ideas to tackle social and economic problems, also supporting the implementation of a gender responsive pedagogy. She complemented this role to provide wider programme support as a gender advisor, facilitating gender mainstreaming in Uganda (2019) and Ethiopia (2020).

Previously, she acted as the Programme Manager for Research and Communication at INASP, managing the AuthorAID programme, including 10 institutional partners in 4 countries and a global network of 17,000 researchers. She also coordinated a stream of work supporting women researchers to address inequalities in their institutions through gender mainstreaming, as well as the development of the Gender Mainstreaming in Higher Education toolkit.

Jennifer spent the previous four years at the Institute and Faculty of Actuaries in London, a role which included developing research best practice and quality assurance for 300 researchers worldwide, and leading on the programme to improve gender and diversity on boards. Holding an MA in Education and International Development from UCL Institute of Education, she also spent five years working in education strategy at the Royal College of Physicians of Canada and from 2010 to 2018, she also coordinated a girls' education programme in Togo through a Canada–Togo non-profit partnership.

Languages: English (native speaker), French (moderate), Spanish (basic)

Main country experience: Chile, Ethiopia, Ghana, Kenya, Sri Lanka, Tanzania, Uganda, Vietnam.

Key skills and expertise

- Gender responsive pedagogy
- Gender mainstreaming
- Gender analysis and frameworks
- Project management
- Strategic planning
- Relationship management
- Policy development
- Programme development
- Partnership management
- Proposal development

Specialist thematic areas

- Gender
- Research systems
- Higher education
- Education and development



Posts held

2020 – Present	Senior Programme Specialist, Gender responsive programming. (Maternity leave June 2020 to March 2021.)
2019 – 2020	Gender Advisor, Global Platforms for Equitable Knowledge Ecosystems (GPEKE), INASP (Oxford, UK)
2018 – 2020	Programme Specialist, Transforming Employability for Social Change in East Africa (TESCEA), INASP (Oxford, UK)
2016 – 2018	Programme Manager, Research and Communication (AuthorAID), INASP (Oxford, UK)
2010 – 2018	Director, Education 4 All Girls' Education partnership, Nukoko Education (Togo/Canada). <i>Led volunteer-run Canada-Togo partnership to support girls' education in northern Togo.</i>
2013 – 2016	Practices Manager, Life and Health, Institute and Faculty of Actuaries (London, UK). <i>Developing research best practice and quality assurance, and supporting the development of actuarial research with 300 researchers worldwide. Managed programme to improve gender and diversity on boards.</i>
2010 – 2013	Projects Coordinator, Education Strategy, Royal College of Physicians and Surgeons of Canada (Ottawa, Canada). <i>Coordinated Education Committee, special projects in education and scholarly publications for Office of Education.</i>
2008 – 2010	Education and Credentials Officer, Royal College of Physicians and Surgeons of Canada (Ottawa, Canada). <i>Handled confidential material and prepared briefing notes on physician competence for committees to review and render a decision.</i>
2007 – 2008	Teacher (volunteer), One World Jardin Infantile (Chile)

Qualifications

2015	MA Education and International Development, UCL Institute of Education, London, UK
2006	BA Political Science: Developing Areas of the World, McGill University, Montreal, Canada

Project experience

Aug 2019 – Present	Global Platforms for Equitable Knowledge Ecosystems, Uganda, Ethiopia and Cambodia. Gender Advisor. Funded by Sida. <i>Focusing on gender sensitization, women in leadership, gender responsive pedagogy and gender mainstreaming in higher education and research.</i>
Jan 2018 – Present	Transforming Employability for Social Change in East Africa (TESCEA), Kenya, Uganda and Tanzania. Project Manager. Funded by SPHEIR/DFID. - <i>Managed 3.5-year project with seven institutional partners in Tanzania, Uganda and Kenya to help young people to use their skills and ideas to tackle social and economic problems.</i> - <i>Support delivery of gender responsive pedagogy.</i>
July 2016 – Mar 2018	Strengthening Research and Knowledge Systems (SRKS), Africa, Asia and Latin America. Programme Manager, Research and Communication (AuthorAID). Funded by DFID and Sida.



- Led the AuthorAID programme to support the capacity of 17,000 researchers in low- and middle-income countries to communicate their research and to increase the quality and quantity of their research publications;
- Liaised with 10 partner institutions in Ghana, Tanzania, Vietnam and Sri Lanka to build capacity in research and proposal writing;
- Developed initiatives to support female researchers and enhance gender equality within institutions in low- and middle-income countries, including the Gender Mainstreaming in Higher Education Toolkit.
- Provided strategic management of the AuthorAID global network via online training, courses, resources and mentoring.

Selected Publications

- 2019 Chapin, J. (April 2019). [Gender responsive programming: the global gender gap in the context of East African higher education](#). Oxford, UK: INASP.
- 2018 Chapin, J. (January 2018). [Innovation and success with AuthorAID in Tanzania, Ghana, Vietnam and Sri Lanka](#). Oxford, UK: INASP.
- 2017 Chapin, J. (March 2017) [In their own words: challenges and opportunities for Tanzanian women researchers](#). Oxford, UK: INASP.
- 2017 Chapin, J., Murugesan, R., and Wild, J. (March 2017). [Embedding online research writing training in Africa and Asia](#). Learning, Reflections and Innovation. Oxford, UK: INASP.
- 2017 Chapin, J. (March 2017). [Writing clubs ensure sustainable skills development](#). Learning, Reflections and Innovation. Oxford, UK: INASP.
- 2016 [Gender Mainstreaming in Higher Education Toolkit](#), Oxford, UK: INASP.
- 2014 Allen, T., Bullock, G., Hodder, R., Watling, C. Chapin, J., Cole, G., Lee, C., Cyr, D. [Assessment: A White Paper prepared for the Royal College of Physicians and Surgeons of Canada. Competence by Design: Reshaping Canadian Medical Education](#). Ottawa, Canada: RCPSC.
- 2010 Arsenault, P., Chapin, J., Stephenson, E., Taber, S. (January 2010). *IMG Assessment: Navigating Through a Changing Landscape*. Ottawa, Canada. Office of Education, Royal College of Physicians and Surgeons of Canada.

