

# **Andy Nobes**

#### **Programme Coordinator**

INASP, 2/3 Cambridge Terrace, Oxford, OX1 1RR Tel: +44 (0)1865 249909 / Nationality: British / Email: anobes@inasp.info

## **Biography**

Andy is responsible for the online component of INASP's AuthorAID project, which supports early career researchers in developing countries. He currently manages the AuthorAID website, which provides free resources, discussion forums, and an online mentoring and collaboration platform. He has also been instrumental in the development of the AuthorAID online courses in research writing and proposal writing, which have evolved into Massive Open Online Courses (MOOCs), training more than 11,000 researchers from 135 countries in the past three years. Andy has also been involved in training journal editors in Bangladesh, Nepal and Sri Lanka in digital publishing practices, as part of INASP's Journals Online project.

Languages: English (native language)

Main country experience: Bangladesh, Ethiopia, Nepal, Sri Lanka, Tanzania, Mongolia, Uganda

## Key skills and expertise

- Workshop facilitation
- Online learning
- Online facilitation

- Developing digital technologies
- Project coordination and event planning
- Research and analysis

### Specialist thematic areas

- Scholarly publishing
- Open access
- Research communication

- · Researcher capacity building
- Digital platforms and technologies

#### Posts held

Mar 2018 – Present	Programme Coordinator, INASP (Oxford, UK)
Jan 2014 - Mar 2018	Programme Officer, Research Development & Support, INASP (Oxford, UK)
May 2013 - Dec 2013	Senior Library Marketing Coordinator, Taylor & Francis (Abingdon, UK)
May 2011 – May 2013	Senior e-Marketing Coordinator, Journals, Taylor & Francis (Abingdon, UK)
Sep 2009 – Apr 2011	Web Developer and CMS trainer, Rare Form New Media (Oxford, UK)
June 2009 – Aug 2009	English Teacher, Oxford Intensive School of English (Oxford, UK)

#### Qualifications

2006 BSc (Hons) Theology and Religious Studies (First Class), Oxford Brookes

University





## Project experience

July 2019 Grant writing, funding, research communication and impact workshop for

Centre of African Studies, University of Edinburgh. Facilitator. Funded by the

University of Edinburgh.

Apr 2019 – Present Global Platforms for Equitable Knowledge Ecosystems (GPEKE), global with

focused work in Uganda, Ethiopia and Cambodia. Programme Coordinator.

Funded by Sida.

Apr 2018 – Mar 2019 Strong and Equitable Research and Knowledge Systems in the Global South

(SERKS), Uganda, Ethiopia, Tanzania and Bangladesh. Programme

Coordinator. Funded by Sida.

Jan 2014 - Mar 2018 Strengthening Research and Knowledge Systems (SRKS), Africa, Asia and

Latin America. Programme Officer. Funded by DFID and Sida.

#### **Selected Publications**

2019 Bezuidenhout, L., Karrar, O., Lezaun, J., Nobes, A, (2019, in production)

Economic Sanctions and Academia: Overlooked Impact and Long-Term

Consequences, Plos One. Preprint DOI: 10.31730/osf.io/d6ztj.

Tennant, P., Crane, H., Crick, T., Davila, J., Enkhbayar, A., Havemann, J.,

Kramer, B., Martin, R., Masuzzo, P., Nobes, A., Rice, C., Rivera-López, B., Ross-Hellauer, T., Sattler, S., Thacker, P. and Vanholsbeeck, M. (2019). 'Ten Hot Topics around Scholarly Publishing', *Publications* (MDPI), 7(2), 34. DOI:

10.3390/publications7020034.

2017 Nobes, A. (2017). 'Critical thinking in a post-Beall vacuum – don't forget

developing-country researchers!', Research Information, April/May.

2017 Murugesan, R., Nobes, A. and Wild, J. (2017). 'A MOOC approach for

training researchers in developing countries'. Open Praxis, 9(1). DOI:

10.5944/openpraxis.9.1.476.

2016 Nobes, A. (2016). 'Open Access Plays a Vital Role in Developing-Country

Research Communication', Editorial Office News (ISMTE), March. DOI:

10.18243/eon/2016.9.2.8.

