

Jennifer Chapin

Programme Specialist

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Biography

Jennifer is an International Programme Manager with 10 years' experience in managing multi-disciplinary and multi-stakeholder projects in the NGO, private and public sectors. Specialising in higher education, research and gender, she has extensive background managing overseas partners and projects, and has been recognized for her ability to build effective and strong international partnerships.

In 2018, she took on the role of Project Manager for the Transforming Employability for Social Change in East Africa (TESCEA) project, working with 7 institutional partners in Tanzania, Uganda and Kenya to help young people to use their skills and ideas to tackle social and economic problems. Previously, she acted as the Programme Manager for Research and Communication at INASP, managing the AuthorAID programme to support the capacity of researchers in low and middle-income countries to communicate and publish their research. Through AuthorAID, she coordinated 10 institutional partners in 4 countries, and a global network of 17,000 researchers. She also coordinated a stream of work supporting women researchers to address inequalities in their institutions through gender mainstreaming.

Jennifer spent the previous four years at the Institute and Faculty of Actuaries in London, a role which included developing research best practice and quality assurance, supporting the development of actuarial research with 300 researchers worldwide. Holding an MA in Education and International Development from UCL Institute of Education, she also spent five years working in education strategy at the Royal College of Physicians of Canada and, since 2010 has also coordinated a girls' education programme in Togo through a Canada–Togo non-profit partnership.

Languages: English (native speaker), French (moderate), Spanish (basic)

Main country experience: Tanzania, Ghana, Uganda, Kenya, Sri Lanka, Vietnam, Chile

Key skills and expertise

- Project management
- Strategic planning
- Partnership management
- Stakeholder engagement
- Research
- Policy development
- Programme development
- Volunteer management
- Gender mainstreaming

Specialist thematic areas

- Higher education
- Research systems
- Gender and education
- Education and development

Posts held

2018 – Present	Programme Specialist, Transforming Employability for Social Change in East Africa (TESCEA), INASP (Oxford, UK)
2016 – 2018	Programme Manager, Research and Communication (AuthorAID), INASP (Oxford, UK)



2010 – 2018	Director, Education 4 All Girls' Education partnership, Nukoko Education (Togo/Canada)
2013 – 2016	Practices Manager, Life and Health, Institute and Faculty of Actuaries (London, UK)
2010 – 2013	Projects Coordinator, Education Strategy, Royal College of Physicians and Surgeons of Canada (Ottawa, Canada)
2008 – 2010	Education and Credentials Officer, Royal College of Physicians and Surgeons of Canada (Ottawa, Canada)
2007 – 2008	Teacher (volunteer), One World Jardin Infantile (Chile)

Qualifications

2015	MA Education and International Development, UCL Institute of Education, London, UK
2006	BA Political Science: Developing Areas of the World, McGill University, Montreal, Canada

Project experience

Apr 2018 – Present	Transforming Employability for Social Change in East Africa (TESCEA), Kenya, Uganda and Tanzania. Project Manager. Funded by DFID.
July 2016 – Mar 2018	Strengthening Research and Knowledge Systems (SRKS), Africa, Asia and Latin America. Programme Manager, Research and Communication (AuthorAID). Funded by DFID.

Selected Publications

2018	Chapin, J. (January 2018). <i>Innovation and success with AuthorAID in Tanzania, Ghana, Vietnam and Sri Lanka</i> . Oxford, UK: INASP.
2017	Chapin, J. (March 2017) <i>In their own words: challenges and opportunities for Tanzanian women researchers</i> . Oxford, UK: INASP.
2017	Chapin, J., Murugesan, R., and Wild, J. (March 2017). <i>Embedding online research writing training in Africa and Asia</i> . Learning, Reflections and Innovation. Oxford, UK: INASP.
2017	Chapin, J. (March 2017). <i>Writing clubs ensure sustainable skills development</i> . Learning, Reflections and Innovation. Oxford, UK: INASP.
2016	<i>Gender Mainstreaming in Higher Education Toolkit</i> , Oxford, UK: INASP.
2014	Allen, T., Bullock, G., Hodder, R., Watling, C. Chapin, J., Cole, G., Lee, C., Cyr, D. <i>Assessment: A White Paper prepared for the Royal College of Physicians and Surgeons of Canada. Competence by Design: Reshaping Canadian Medical Education</i> . Ottawa, Canada: RCPSC.
2010	Arsenault, P., Chapin, J., Stephenson, E., Taber, S. (January 2010). <i>IMG Assessment: Navigating Through a Changing Landscape</i> . Ottawa, Canada. Office of Education, Royal College of Physicians and Surgeons of Canada.

