

Connecting researchers: capacity development through AuthorAID online approaches

Andy Nobes, Programme Officer, Research Development & Support









Challenges faced by researchers

Gaps in research skills - Literature review (access to research), data analysis and statistics, research ethics, proposal writing Publishing / communication skills - Targeting journals, navigating peer review, academic writing in English, publishing ethics Connecting with mentors and collaborators - Shortage of mentors at institutional and national level, researchers feel isolated, lack connections to networks and information Career guidance - Finding funding, promotion, personal development and confidence

Caroline Koech, Kenya





How AuthorAID is addressing these problems

Massive Open Online Courses

• Nearly 4,000 researchers have completed AuthorAID online courses in Research Writing in the last two years

Customised online courses

- Research Writing and Proposal Writing online courses for institutions
- 'Intensive' online courses (thematic)

Mentoring and collaboration

- 18,000 researchers (90% developing countries)
- 'Find a researcher' and automatic 'suggested matches'
- Private messaging and document sharing

New Collaboration Platform (coming soon...)

- A new space for collaboration, based around thematic (SDGs) and multidisciplinary spaces
- Private 'rooms' and spaces for group mentoring or collaboration for organisations and institutions





Why online mentoring and collaboration?







What we've learned

- Flexibility with tools and platforms
 - Email, phone, Skype, WhatsApp
- Equitable and sustainable collaboration
 - Co-leaders and co-authors vs. data collectors
 - Capacity building for long-term and future collaboration

Trust and rapport

- Crucial to online communication
- Expectations, roles and responsibilities, deadlines etc.
 - Mentors: be clear on expectations, communication frequency and deadlines
 - Mentees: agree roles and responsibilities, aims and objectives, hierarchy

Bhuvanesh Sukhlal Kalal, India





Thanks for listening!

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