



Publications summary

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Contents



Case studies	1
Reports and reviews	6
Newsletters	9
Journals Online newsletters	11
Publishers for Development	12



Case studies

A group effort

Using regional and in-country expertise to ensure top-quality access to PERii resources

The PERii registration database is the cornerstone of access at INASP. It enables country-wide access to thousands of e-resources in over 20 countries. The database is a single system that allows each country to handle registration and access issues in a flexible way. However, as each country maintains different subscriptions and each institution must register individually, maintaining the database is no small task.

As part of INASP's capacity building work, and in an effort to make troubleshooting and registration more streamlined, we introduced the Cross Country Working Group (CCWG) which makes use of in-country and regional expertise while also building networks. This is a review of the successes and challenges of the CCWG.

www.inasp.info/group-effort

A network of knowledge and support

The development of a network of information literacy experts

An international network of information literacy experts was forged through a series of cascading workshops. These workshops sought not only to build capacity and foster information literacy growth in our partner countries, but also create lasting relationships among those facing similar development challenges. This case study examines the outcomes of this work.

www.inasp.info/network-knowledge-support



A group discussion at an information literacy workshop in Ghana, 2009.

Access and output

The establishment and development of an institutional repository at the University of Nairobi

Institutional repositories can provide a number of benefits for the research community. However, an effective repository isn't something that can be created overnight. This case study examines the process of introducing and implementing an institutional repository at the University of Nairobi.

www.inasp.info/access-and-output

BanglaJOL and the JSR

An editor's experiences with the online journal system



The Journal of Scientific Research (JSR) was designed to bridge a gap as the first international, interdisciplinary journal to operate from Bangladesh. Through Bangladesh Journals Online (BanglaJOL) and the Open Journal System (OJS), JSR has seen substantial growth in international submissions and reviewers since its launch. This has resulted in an increase from one issue annually to three.

www.inasp.info/banglajol-and-the-jsr

Building a research culture

Pakistan's National Digital Library Programme

Over the course of five years, Pakistan saw a dramatic rise in both the number of articles published by Pakistani researchers and the number of research institutions. Building and strengthening the research culture in Pakistan was a key area of development and through initiatives such as the National Digital Library Programme (NDLP), activity has increased by massive numbers in a short period of time.

www.inasp.info/building-a-research-culture

Building from the bottom up

Developing and sustaining the Bangladesh INASP-PERii Consortium

Developing a library consortium requires a great deal of planning, steady funding from its member institutions and a firm agreement regarding what resources will be included. However, even the greatest plans and a sizeable budget mean very little if there are no individuals with the time and desire to maintain it. As was seen in the case of the Bangladesh INASP-PERii Consortium, enthusiasm and individual dedication can be just as important as planning and funding.



Participants of the first independently funded and facilitated BIPC workshop in January, 2009. The workshop saw 50 participants from 30 institutions join. The workshop cost just over \$1000 (US) and required no outside expertise or facilitation.

www.inasp.info/building-from-the-bottom-up

"I learned how to access e-journals free of charge. Since I am doing PhD research, this has been very important for me. I have also used the articles to improve and update my lectures."

"The workshop was of great help to me as it was an eye opener to more e-journals we were not using in our library. Also I gained more insight and confidence in training other users on e-journals access and use."

Feedback from participants
Taken from 'If you know where to look'

Expanding the conversation

The Public Knowledge Project's Open Journals System is helping to make knowledge more accessible



The global nature of the internet has had a significant effect on how information and ideas are shared, including the potential for greater equality and inclusiveness. This case study looks at the one of the ways the Open Access movement influences information sharing and exchange, focusing on the Public Knowledge Project's Open Journal System (OJS), a key component in INASP's Journals Online (JOL) projects.

www.inasp.info/expanding-the-conversation

Ideas on the move

Weighing up the benefits of INASP's cascading training methodology

The cascading training methodology focuses on building the skills of trainers and specialists to train others within their country, region or institution. The ripple effect of this method allows our activities to extend far beyond the initial workshop.

www.inasp.info/ideas-on-the-move

If you know where to look...

Improving usage of e-resources at Daystar University

Access to a variety of resources and media is vital to the development of a research culture. However, when these resources are not being used, it is equally important to find out why and ensure that users not only have the appropriate training, but are also aware of what is available to them. Kenya's Daystar University identified this problem and took steps to address, and improve on, their usage statistics.

www.inasp.info/know-where-to-look

It's the little things that count



The impact of two small changes to the AuthorAID website on visitor numbers and page views

Accessibility is absolutely essential for a website, particularly one working on a global scale. A website needs to look good, be easy to navigate, load quickly in low bandwidth environments and meet the needs of a diverse audience. This case study shows two small changes that almost tripled page views on the AuthorAID website.

www.inasp.info/little-things-count

Learning from experience



The AuthorAID mentoring scheme in action

Asking the right questions is a crucial part of effective research. However, there is more to it than simply questions and answers. Research needs to be shared and that means knowing how, and being able to express your findings is essential. The AuthorAID project seeks to help new researchers build and develop their skills. This case study examines Dan Korbels' first experience as an AuthorAID mentor.

www.inasp.info/learning-from-experience

Like a frog in a well

The story of a librarian at the Lumbini Eye Institute in Nepal

Sudha Risal Sharma is a Librarian at the Lumbini Eye Institute in Nepal. Located in a rural area, she rarely has the opportunity to attend training workshops which, for the most part, are held in larger city centres, such as Kathmandu. This case study examines her experience following a training workshop and the impact it has had on both her and the institution as well as the opportunities resulting from it.

www.inasp.info/frog-in-a-well



"Visits to the site increased by almost 80% in the first month and page views jumped by 9653."

My journey

Wisdom Machacha's journey from workshop attendee to travelling facilitator

Training is an important part of development, be it personal, organisational or national. However, training is only effective when kept up-to-date and in a sustainable manner. Using a cascading methodology, INASP's training encourages personal development, teaches individuals the skills they need and gives them the resources necessary to teach others.

www.inasp.info/my-journey

Peer approved



AuthorAID writing workshop helps improve research publication at the National University of Rwanda

Capacity building within a university can mean a variety of things including: improving staff-student ratio; increasing available computers; and providing courses and workshops. As part of their effort to build a stronger academic environment and support the higher education needs of the students, the National University of Rwanda and AuthorAID ran a writing workshop which has led to a rapid boost in publications.

www.inasp.info/peer-approved

Reflections of a trainer

Information literacy training at the Parliament of Zimbabwe

A basic principle of effective training is that the facilitator has a good understanding of the subject material and resources at hand. However, knowing the background and needs of the audience can be equally important. Knowledge of your audience is one of the key aspects of the train-the-trainer workshops, providing future facilitators with the subject knowledge and materials to adapt to their respective audiences. This case study looks at the adaptation and application of information literacy training methodologies to participants from the Parliament of Zimbabwe.

“The workshop has been useful, enlightening and illuminating, particularly in so far as it exposed the enormous gaps I had... as far as ICTs are concerned, my shallowness and naiveté in this medium have been exposed.”

Workshop participant from Reflections of a Trainer

www.inasp.info/reflections-of-a-trainer

Seeing the big picture

Open Learning Exchange Rwanda's strategy in promoting, monitoring and evaluating e-resources in Rwanda

Monitoring and evaluation (M&E) of e-resources is a key aspect of improving usage. It helps to understand user needs, whether that means areas of high usage or resources that require promotion to increase awareness. OLE Rwanda, in partnership with the Rwandan Ministry of Education and INASP, organised a series of workshops to promote a strong M&E framework and strategy.

www.inasp.info/the-big-picture

Small grants, big rewards

The first two years of INASP's small grants scheme—2007-2008

In the first two years, the INASP small grants scheme has grown to support well over one hundred training events in developing countries across the globe. Thanks to local leadership, the scheme has reached beyond the usual audiences and centres of excellence to raise awareness of – and foster expertise in – many areas of communication and publishing.

www.inasp.info/small-grants-big-rewards

The right tools for the job

The value of the Monitoring and Evaluation of Electronic Resource Usage (MEERU) workshops

Members of a national consortium responsible for the purchase of e-resources need information to support their decisions. A key source of this information comes with the monitoring of e-resource usage and the evaluation of its impact on research output. For this reason, the Monitoring and Evaluation of Electronic Resource Usage (MEERU) workshops were requested by several countries for 2009-2010.

www.inasp.info/the-right-tools

The winning formula

The Kenya Library and Information Services Consortium

Since its inception in 2003, the Kenya Library and Information Services Consortium (KLISC) has blazed a trail for cash-strapped research organisations across the developing world, working together to overcome the impact of budget cuts. KLISC now provides electronic access to over 20,000 journal titles and collaborates to strengthen ICT skills and resources for 54 member institutions.

www.inasp.info/the-winning-formula

The Zimbabwean institutional repositories

The success and challenges

This case study is based on Esther Nyambi's 2010 dissertation 'An investigation of the Zimbabwean institutional repositories: Facilitators and barriers to implementation' submitted for her MSc at the Department of Information Science, Loughborough University, Loughborough, UK.

www.inasp.info/zw-institutional-repositories

Travelling without moving

Transferable training and improved access in rural Uganda

Improved Access to Online Resources' was a series of three-day workshops run in four rural regions of Uganda (Kayunga, Mukono, Jinja and Kalangala). The aim of these workshops was to provide much needed training in access to, and awareness of, information resources. By teaching transferable skills to a variety of individuals, training was extended beyond large city centres and institutions. This resulted in workshops that reached roughly 200 researchers, extension agents, policy makers and students.

www.inasp.info/travelling-without-moving

Uncovering hidden gems

The Journals Online project at INASP

The INASP Journals Online project supports peer-reviewed journals from developing and emerging countries to publish their journals online, giving researchers access to local knowledge and the opportunity to contribute their own articles. The aim is to increase the visibility of research from these countries while also increasing the capacity of journal editors to improve the quality of their journals, and manage them online.

www.inasp.info/uncovering-hidden-gems



We are all in this together

Library consortia cost sharing models

In the past decade, library consortia have emerged in many developing countries and are becoming increasingly important. This is illustrated in the area of e-resources licensing, negotiation and purchase. Pooling limited funding to share subscription costs and gain access to a wider range of online journals and books is a common motivation for consortia development. We have seen this being increasingly successful in countries where we work.

www.inasp.info/all-in-together

What works for you?

Transferring teaching methods in Tanzania

The training-the-trainer approach to workshops can be very effective, providing both a strong understanding of the subject material and developing the skills necessary to pass it on. However, participants often come from varied backgrounds and go on to train groups with specific, or equally varied, needs. This case study examines initiatives in Tanzania that enabled Information literacy teaching methods to be adapted and applied to a variety of audiences.

www.inasp.info/what-works-for-you

Why re-invent the wheel?

Sustainable development through sponsorship and network-based training

Through sponsorship and networking activities, INASP is able to help with in-country identified needs and goals. This includes: providing support through small grants and proposals; collaborations with like-minded organisations and institutions to make the most of an event; and peer exchanges.

www.inasp.info/why-reinvent-the-wheel

AuthorAID

Evaluation of pilot phase



The three-year pilot project AuthorAID began in January 2007 and aimed to increase the success rate of researchers in publication and, ultimately, to increase the visibility and influence of research undertaken in developing countries. It does this through a web-based community, an online mentoring system and outreach work through workshops. This evaluation carried out mainly in late 2009 is based on surveys, interviews and an analysis of available documentation including INASP narrative and financial reports and website data.

www.inasp.info/authoraid-evaluation

Bandwidth management and optimisation consultation in Nicaragua

To design the most appropriate training in addressing bandwidth related issues in Nicaragua, a consultative visit was undertaken in February 2009. This report documents the findings and recommendations resulting from individual consultative visits and a two-day introductory training BMO workshop.

www.inasp.info/bmo-ni-consultation

Bibliometric study of Latin American countries supported by INASP from 1996–2008

This report presents the findings of a collaborative study conducted by the Cuban Ministry of Higher Education, the National Center for Scientific Research and INASP. It consists of a bibliometric analysis of the scientific production of five Latin American countries (Cuba, Ecuador, Bolivia, Nicaragua and Honduras) during the period 1996–2008. The report examines changes in the scientific research output of these countries,

and compares them to patterns in a control group of eight countries whose development is at a comparable level to that of the studied countries. This allows findings to be considered in the context not only of regional but also international trends, particularly, so that strengths and weakness can be identified to support future decision-making processes.

www.inasp.info/bibliometrics-latin-america

Do policies matter?

Digital library designs and implementation

This research report examines the role of policies in the design, development and implementation of digital libraries. Using three case studies of African Universities (located in Kenya, Uganda and South Africa) as a base point, this paper makes an assessment of the impact of these policies on the outcomes of digital libraries in African Higher Education. The case studies were carried out between September and November 2009.

www.inasp.info/do-policies-matter

Enhancing access to online research in rural Uganda

This is the end-of-project report for the project 'Enhancing Access to Online Information by Researchers and Extension Agents in Rural Uganda through a Voucher System' implemented by The Rural Empowerment Network (REN) in partnership with INASP.

www.inasp.info/inasp-ren-report

Guidelines for low bandwidth websites

These guidelines focus on designing low bandwidth websites to improve usability and global accessibility. They were developed in partnership with Aptivate.

www.inasp.info/low-bandwidth-websites

Monitoring and evaluation of electronic resources in academic and research institutions in Kenya

This report is the result of a study which examined the extent of e-resource usage, the impact of marketing and training activities and the challenges encountered in access and use.

This is available in a two-page brief, a 16-page summary or the full, 46-page report.

www.inasp.info/electronic-resource-use-kenya

New skills bring new opportunities

Developing an information literacy skills programme at the University of Zimbabwe

Information literacy is, in a sense, learning to learn. It has been seen as a vehicle for the empowerment of individuals. In 2004, the University of Zimbabwe embarked on an information literacy programme with the aim of empowering students to transform information and create knowledge to solve problems. One of the key aspects was the inclusion of information literacy in the curriculum at the University of Zimbabwe. This report examines the successes and challenges of implementing an information literacy course.

www.inasp.info/new-skills-new-opportunities

Online health information access and use: review and evaluation

From 2008-2011 INASP, the Hanoi School of Public Health (Vietnam) and the International Network for Online Resources and Materials, (INFORM, Sweden) undertook a joint national-level, intensive, capacity development and training programme on online information access and use for health sector librarians, researchers and professionals within Vietnamese universities with health focused programmes and research activities.

www.inasp.info/ohiau-review-and-evaluation

Programme for the Enhancement of Research Information (PERii): final evaluation

An external evaluation of the second phase of the Programme for the Enhancement of Research Information (PERii). The evaluation was undertaken by ITAD — a recognised market leader in monitoring and evaluation (M&E), multi-stakeholder M&E systems, and the evaluation of projects, programmes and organisations.

The evaluation combined a mixed quantitative and qualitative approach. This included: country visits to Bangladesh, Nepal, Kenya and Uganda; interviews with representatives from six additional countries; and survey engagement from the remaining 13 countries with which the programme works.

www.inasp.info/perii-final-evaluation

Research environment study

INASP commissioned the Research Information Network to explore, and provide insights and understanding into, the policy and financial commitments within the research sectors of selected countries. Four countries were selected from our partner countries within PERii: Kenya, Malawi, Pakistan and Bangladesh.

www.inasp.info/research-environment-study

Science communication report

INASP and the African Federation of Science Journalists (AFSJ) collaborated on a training workshop for science journalists and research communication staff from Sub-Saharan Africa. The workshop was premised on the appreciation that for science journalists to effectively communicate science stories to the public they have to understand the way science is done, the limits of the scientific method and how to hold scientists to account.

www.inasp.info/science-communication-report

Strengthening research information production, access and use: Honduras

A three-year project that aimed to make a significant contribution towards development of a research culture across a whole country. This ambitious project was a joint UNAH, Sida and INASP collaboration. It was set-up not only to build the research culture in Honduras, but to do so sustainably — so that the benefits would continue long past its project life. Three years on and the project has achieved much of what it set out to do and put in place conditions to continue and develop in the years to come.

www.inasp.info/unah-sida-inasp-project

Strengthening research information production, access and use: Nicaragua

This report summarises the activities undertaken as part of a three year collaborative project aimed at improving research in Nicaragua. The partners, Consejo Nacional de Universidades (CNU) represented by Universidad Nacional Agraria (UNA), INASP and the Swedish International Development Cooperation Agency (Sida), worked together on development of a detailed plan and budget to support this aim.

www.inasp.info/cnu-sida-inasp-project

The impact of e-resource usage in academic and research institutions in Tanzania

This report is based on a study undertaken to investigate the impact of electronic resources training provided in academic institutions in Tanzania. Training was presented through a series of travelling workshops supported by INASP and aimed at facilitating access and usage of e-resources, in particular those available through the Programme for the Enhancement of Research Information (PERii).

Since the inception of these travelling workshops in 2002, there has been little detailed evaluative

study on their impact apart from a survey review of a sample of these activities. This study was carried out in an effort to remedy this.

www.inasp.info/electronic-resource-use-tz

Use of scientific and technological evidence within the Parliament of Uganda

In 2008, to strengthen its handling of Science, Technology and Innovation (STI), the Ugandan Parliament entered into a collaboration with the UK Parliamentary Office of Science and Technology (POST) and hosted an initial brainstorming session for what has become known as the ‘POST Programme’.

To inform the activities of this Programme, the Parliament of Uganda, POST and the Ugandan National Academy of Sciences (UNAS) conducted research into how parliament currently handles STI. The findings are set out in this report. The intended audience goes beyond the POST Programme, as our research brought to light issues that are important to other stakeholders and extend beyond STI.

www.inasp.info/evidence-parliament-uganda

What is the evidence on evidence-informed policy making?

This report looks at lessons from the International Conference on Evidence-Informed Policy Making (EIPM) that took place in Ile-Ife, Nigeria in 2012.

The purpose of the conference was to go beyond anecdote and assumptions and to focus on the actual evidence on EIPM. During the three-day conference, participants discussed research which has examined the communication of research to policy makers; the capacity of policy makers to use research; the incentives which drive policy makers to use research and much more.

www.inasp.info/the-evidence-on-eipm

Newsletters

Evidence-informed policy making at INASP

Three years on

Issue 49, 2012

This issue includes articles on:

- How evidence-informed policy making, democracy and poverty relate
- Developing an information literacy course at the Tanzania Public Services College
- The emergence of an evidence-informed policy network in Zimbabwe
- Training the trainers of policy makers and influencers in Kuala Lumpur
- Defining a research agenda

20th Anniversary issue

Celebrating two decades of success

Issue 48, 2012

This issue includes articles on:

- INASP history and development
- 20th anniversary symposium
- Anniversary lessons in scholarly communication
- Promotion of research: the Pakistan example

The role of libraries

Celebrating 20 years of excellence with a focus on library development at INASP

Issue 47, 2012

This issue includes articles on:

- The Vietnam Economic Library Consortium looks ahead after one year in operation
- Building institutional repositories in KLISC member institutions in Kenya
- Institutional repositories for Open Access: the Ghanaian experience
- Consortium of Ugandan University Libraries: finding our focus

Partnerships

A look at the importance and difficulties of organisational collaborations

Issue 46, 2011

This issue includes articles on:

- Building an African working group on research information
- A mutual understanding: the ups and downs of collaboration and partnership
- Demand spikes for TEEAL agricultural library following outreach campaign
- Making sense of science with SciDev.Net

Online health information access and use in Vietnam

A programme review

Issue 45, 2011

This issue includes articles on:

- Developing capacity for health information access and use in Vietnam
- Planning for success: the programme outline and objectives
- Meeting a growing demand: institutional workshops
- Training methodologies and the use of video
- Reflections and recommendations

The AuthorAID project

The history, future and reflections

Issue 44, 2011

This issue includes articles on:

- AuthorAID's train-the-trainer workshops
- Scientific writing workshops
- Building an international community
- An interview with Bernard Appiah
- Learning from experience
- A social education: the use of Web 2.0 in university libraries

Open Access at INASP

Releasing the power of research

Issue 43, 2010

This issue includes articles on:

- Open Access Week 2010
- The importance of registering your institutional repository
- Open Access competition winners

The PERii steering committee

What it does and why we need it

Issue 42, 2010

This issue includes articles on:

- Using foreign currency exchange to increase stakeholder value
- PfD: Partnerships in the global research cycle
- The impact of Sri Lanka Journals Online

Evidence-informed policy making

Why it is important in development

Issue 41, 2010

This issue includes articles on:

- The role of parliamentary library and research services in providing scientific information to members of parliaments
- Working for the Science and Technology Committee in the Parliament of Uganda
- National Science Academies and their Parliaments
- Reflections on UK parliamentary science scrutiny

E-resources

Digitisation, impact and making use of what is available

Issue 40, 2009

This issue includes articles on:

- A thoughtful approach to digitisation
- Making the most of Open Access resources

The Journals Online projects

The benefits and impacts

Issue 39, 2009

This issue includes articles on:

- INASP and the Public Knowledge Project (PKP)
- Increasing visibility in international indexes

Science into policy and policy into science

Issue 38, 2009

This issue includes articles on:

- A question of research at the BBC World Service Trust
- Strengthening science–policy dialogue in developing countries
- The hidden cost of webmail

Programme for the Enhancement of Research Information (PERii)

Issue 37, 2008

This issue includes articles on:

- PERii programme areas
- The small grants scheme

Information literacy

Issue 36, 2008

This issue includes articles on:

- The role of the librarian in promotion
- Bridging the digital divide in Malawi
- Digital repositories in Bangladesh and Malawi

Bandwidth Management and Optimisation (BMO)

Issue 35

This issue includes articles on:

- Making strategic decisions about bandwidth
- BMO at the National University of Rwanda

www.inasp.info/inasp-newsletter

Bangladesh Journals Online

BanglaJOL has been established in association with the Editing and Publication Association of Bangladesh (EPAB) and the Bangladesh Academy of Science (BAS).

There have been eight BanglaJOL newsletters published since 2008.

www.banglajol.info

Latin America Journals Online

LAMJOL hosts journals from Nicaragua and Honduras and is primarily in Spanish, but does feature some English abstracts and tables of contents.

The first LAMJOL newsletter was published in October 2012.

www.lamjol.info

Nepal Journals Online

NepJOL has been established in association with Tribhuvan University Central Library (TUCL).

There have been eight NepJOL newsletters published since 2008.

www.nepjol.info

Sri Lanka Journals Online

SLJOL has been established in association with the University of Colombo and the National Science Foundation of Sri Lanka.

There have been six SLJOL newsletters published since 2009.

www.sljol.info



The following Journals Online were transferred to in-country management between 2008 and 2012 at which point INASP discontinued publishing newsletters.

Philippines Journals Online

PhilJOL was established in association with Ateneo de Manila University and De La Salle University.

There were five PhilJOL newsletters published from 2008-2010.

In 2010 the management was transferred to the Philippines at the Asia Pacific College.

www.philjol.info

Vietnam Journals Online

VJOL was established in association with the National Agency for Science and Technology Information (NASATI), the Vietnamese Academy of Social Sciences, and Vietnamese Academy of Science and Technology.

There were three newsletters published from 2008-2009.

In 2009 the management was transferred to NASATI.

www.vjol.info

The Journals Online newsletters provide statistical data including: visitor numbers and regions; total downloads; regional downloads; and most viewed articles. These are intended to provide journal editors using the Journals Online, and those considering joining, with an understanding of the use and impact of the platform.

The newsletter can be found on the Journals Online newsletters page:

www.inasp.info/jols-newsletters

Case Studies

Preparing for publication

Taylor and Francis/Routledge contribute to publishing workshop in in Cameroon

An essential step to effective research communication is publication. This may seem obvious, but preparing your research for publication is not necessarily an easy thing to do — it can be a long and difficult process requiring numerous submissions and rewrites at the best of times. Recently, Taylor and Francis/Routledge contributed to a publishing workshop in Cameroon that aimed to make this process that much clearer and simpler.

Recognising great work

Emerald Group Publishing Research Awards

One of the aims of Publishers for Development is to highlight what the community is doing to support and enable developing country researchers. One of the ways that Emerald has been trying to increase the representation of developing country research in their journals is through the Emerald Research awards.

Research in the palm of your hand

Cambridge University Press' low bandwidth mobile access point — CJOM

The Cambridge Journals Online mobile (CJOM) offers a streamlined version of the Cambridge Journals Online platform (CJO) - home to over 250 internationally influential academic journals. This allows users to search for journal content, read articles, save favourites and register for content alerts on their hand-held devices.

All Publishers for Development case studies are available from: <http://www.pubs-for-dev.info/publications/case-studies/>

Newsletters

This newsletter looks at recent events, news and initiatives by, or of interest to, the PFD community.

There have been five newsletters published since 2010.

They can be found on the Newsletter page of the Publishers for Development website:

www.pubs-for-dev.info/publications/newsletters/

Publishers for Development (PFD) was launched in 2008 and is a joint initiative of The Association of Commonwealth Universities (ACU) and INASP.

It is a forum for information and discussion around the importance of access to information for development. Through a range of activities, it will explore some of the unique challenges developing country libraries, researchers and publishers experience and also provide an opportunity for publishers to keep up-to-date and feed their input into the work all parties are undertaking to lessen the digital divide.

Publishers play an important role in contributing to high quality library and information services. They are also a vital component in the global research communication cycle, especially in encouraging the wider dissemination of research and ideas from all members of the international scientific and academic community in which developing country research is currently underrepresented.

**The Association
of Commonwealth
Universities**



