

Putting research knowledge at the heart of development



Annual Review 2013-14



What we do

INASP is an international development charity working with a global network of partners to improve access, production and use of research information and knowledge, so that countries are equipped to solve their development challenges.

We support:

- librarians to acquire and manage the latest scholarly literature
- IT staff to maintain easy access to it
- researchers to use it and to produce and communicate their own research
- editors to increase the impact of their journals
- policy makers to make use of scientific evidence in decision-making

We work closely with over 20 partner countries and provide online scholarly literature to 38 additional countries across Africa, Asia, and Latin America.



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From the Executive Director

In 2013, with funding from DFID and Sida, we started two major new programmes. Taken together, they aim to assist countries in the South to put research evidence at the heart of development.

Strengthening Research and Knowledge Systems (SRKS) builds the skills of librarians, researchers, ICT staff and journal editors in universities and research institutes, as well as the capacity of related organizations (library consortia, national research and education networks (NRENs) and library schools) to provide these skills in the future. VakaYiko takes forward our evidence-informed policy making (EIPM) work with civil servants, Members of Parliament and the informed public.

Strengthening Research and Knowledge Systems

The SRKS programme continues much of the work we have done with our partners in Africa, Asia and Latin America over the last 10 years. But we have set ambitious new goals to equip our partner countries to take over control and responsibility wherever possible.

We have 23 focus countries with very different local conditions, and this is a big change in approach both for us and our partners. We started by working with our country coordinators to develop profiles of significant institutions in their countries and are following up with a programme of country visits in which we will work with partners to agree what each country is ready for. We are delighted to have the assistance of Helena Asamoah-Hassan from Ghana as our new Africa Associate providing expert support and advice for library consortia.

VakaYiko

Our goal is to support civil servants, Members of Parliament and those who can hold them to account to make greater use of research evidence in national policy making. We are working in a variety of settings – with the Civil Service Training College in Ghana, with government ministries in Zimbabwe and South Africa, and science cafés in Zimbabwe.

The programme is designed and delivered by a consortium with representatives in Ghana, South Africa, Zimbabwe and the UK. This builds on what we have learned in our early evidence-informed policy making work, that work led by in-country organizations is more effective in developing capacity and sustainable resources once the initial programme is complete.

In both programmes, we are aiming to understand more about how the various parts of the research environment operate and interact – in short how they work as a system. We are learning where our presence and support can contribute to the effective functioning of that system and how important it is for us to reach out to other funders and programmes to harmonize our work wherever possible.



Finally, we have set ourselves the goal with both programmes of becoming as good at sharing learning from our work as we are at delivering it. A new, larger learning and communications team has helped us measure the impact and success of our programmes as well as communicate them effectively across a variety of channels.



The last year has been one of challenge, change and expansion as we embrace ambitious new goals in all areas of our work. We are proud not just to have laid the foundation for the new approaches but also to have delivered, with our in-country partners, a lot of training and support. The key achievements appear in the summary on pages 6-7 from the Director of Programmes.

Handwritten signature of Sue Corbett in black ink.

Sue Corbett

Executive Director



Our approach

From the Director of Programmes

Our two new programmes have some key themes:

Sustainability through working with local structures

We believe that sustainability is best achieved by working with partners in country who have (or are willing to take on) a national role within the research and knowledge system. We support them to take on new knowledge, skills and services, preparing them, whenever possible, for an existence beyond INASP support. This year has been characterized by multiple conversations, discussions, meetings and facilitated workshops with existing and new partners to ensure that there is a shared understanding of the support that INASP can provide, and to develop fixed-term outcome-led plans.

Improving quality

Improving the quality of the skills training we offer has been another important focus. We have provided 12 new or substantially revised courses (available for free download from our website). We have developed new pre- and post-assessment tools in order to test what participants have learnt. Since more than 70% of our training is being carried out by local trainers, we are investing more in developing their pedagogical skills, and are at the early stages of developing a network of trusted trainers.

We have started a new project to improve the publishing processes of journals that are part of our Journals Online programme, with the expectation that several of these journals will meet international standards within the near future.

Online learning

In the past year INASP has supported 900 people to attend 35 of our courses related to research and publishing. Of these, 15% were participants on online courses targeted at researchers in the areas of science research writing, proposal writing and information skills. Online course delivery is cost-effective, allows us to reach participants in a wide range of countries (including Afghanistan, Somalia, Mongolia and Iran), and offers flexibility on location and timing which seems to particularly suit women

researchers. Oxford University's Technology-Assisted Lifelong Learning centre is helping us quality-assure the design of all our online courses.

Access to research literature and “readiness” to develop

We have continued to offer discounted or free access to scientific books and journals to 68 countries across Africa,



Julie Brittain

Asia and Latin America. Our Publishers for Development event enabled us to reinforce the importance of this foundational support for many countries with publishers, who are increasingly aiming to make sales in developing-country markets.



Achievements in 2013-14

- Library consortia or equivalent national bodies in 16 countries held strategic planning workshops, resulting in three-year action plans
- Bangladesh Academy of Sciences and the National Science Foundation of Sri Lanka signed three-year agreements to take over management of their online journal publishing platforms
- Lead the VakaYiko consortium of organizations in Ghana, Zimbabwe and South Africa working to strengthen the use of research evidence in decision making
- Initiated work in Sri Lanka and Tanzania to embed research writing courses in university curricula and the Sri Lanka Medical Association's professional development programme
- Held curriculum review workshops at the University of Dar es Salaam and the University of Zambia as part of a pilot project to prepare new librarian graduates to manage digital libraries
- Developed new partnerships with UbuntuNet and NRENs (National Research and Education Networks) in Zambia, Uganda and Tanzania in a pilot project to support national training to improve university network management



Researchers and research institutions

Through AuthorAID, we support researchers to publish and communicate their research and enable universities, research institutes and scholarly associations to provide online and face-to-face training in research writing and communication. We provide:

- an online mentoring service that gives researchers personal support
- workshop and travel grants to support further training and conference attendance
- active and friendly discussion list
- blog
- extensive library of free resources

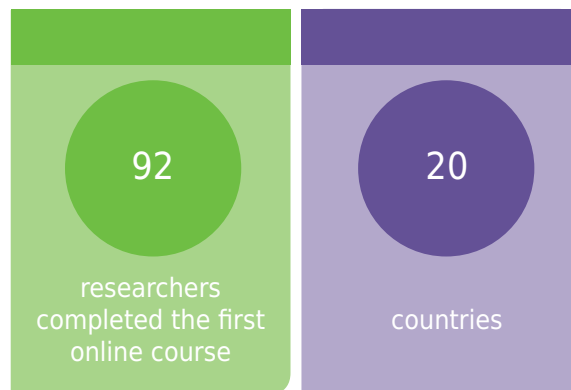
Online learning

In 2013-14 we began to offer our AuthorAID research writing course online. The results from the first course indicate a creditable success rate for participants in communicating their research through journal articles, book chapters, books, conference presentations, conference posters, whitepapers, and policy briefs.

We have also developed a women-only course on writing grant proposals which attracted 35 academics from several developing countries.

Zinash Assefa from Ethiopia went on to win a grant offered by the Organization for Women in Science for the Developing World (www.owsd.ictp.it).

In 2013, the Sri Lankan Medical Association successfully conducted a blended learning programme with the online course in research writing followed by a face-to-face workshop in Colombo as part of a project to embed this training in their continuing professional development for their members (www.authoraid.info/en/news/details/674).



"Women have multiple responsibilities with work and family. Sometimes they can't think of taking time away from their job and their children. I did it at my own pace, whenever I found a slot."

Edith Wakida, Uganda, winner of an AuthorAID small grant following her participation in an INASP online course¹

1. www.scidev.net/global/education/news/authoraid-to-add-online-courses-for-social-scientists.html

Case study/testimonial

"One of the biggest challenges a young researcher from a developing country faces is how to find a good mentor who can guide him or her in the right direction. While I was unable to find such a mentor in my home country, Pakistan, I was lucky to find a virtual mentor, AuthorAID. It offers a wealth of resources and knowledge that are hard to find elsewhere. In addition, it offers opportunities for broader networking with like-minded colleagues and peers all around the globe."



Farooq Azam Rathore, published in "A researcher's story: Using AuthorAID resources to support my research"

A new website for AuthorAID

- Over 9,000 registered users around the world
- A stronger, more visible community
- A more comprehensive and user-friendly resource database
- A streamlined process for mentors and mentees to contact each other
- A system for short-term collaborations on tasks such as editing



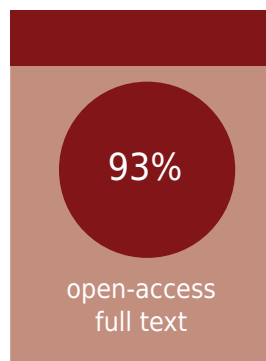
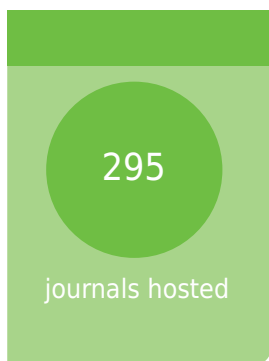
Journal editors and publishers

The Journals Online project (JOLs) supports peer-reviewed journals from developing countries to publish online and puts their research firmly on the international map.

The five JOLs — Bangladesh Journals Online, Latin American Journals Online, Mongolia Journals Online, Nepal Journals Online and Sri Lanka Journals Online – have received over 21 million downloads since 2007, with a significant increase in international submissions for many journals and a number of journals being included in international indexes.

We are progressively transferring management of the Journals Online platforms to our local partners. Agreements signed with the National Science Foundation of Sri Lanka and the Bangladesh Academy of Sciences led to 66% of the content on SLJOL being loaded locally by editors or NSFSL staff and 44% of the content loaded locally in Bangladesh.

We work in close collaboration with African Journals Online (www.ajol.info), particularly in researching



the current state of scholarly publishing in our partner countries. A recent survey of journals in Bangladesh has provided some very detailed information about journal publishing which will inform the training courses we offer to journal editors.

From discussion list to publication in under six months

Within six months of posting a message on the AuthorAID discussion group to gauge interest in a potential new journal, Govinda Bhandari set up the new International Journal of Environment (IJE) on Nepal Journals Online (NepJOL), and published his first issue. Over the next six months three further issues have been published with increasing numbers of submissions and downloads. In total, 48 articles have been published with submissions from 12 countries utilizing a large international editorial board.

Publishers for Development: 2013 Conference

Publishers for Development provides an opportunity for our country partners and publishers to connect and enables publishers to contribute to discussions about sustainable access to research.

The fifth annual Publishers for Development (PfD) conference – ‘Forward Thinking: Developing a global research cycle which fully engages South and North’ – explored developments in scholarly communication and their impact on publishers, researchers and information professionals in the South. The rapid growth in open access, the potential for social media to aid the communication of research and new ways of measuring how research is used were all topics considered from a Southern perspective.

Representatives of 16 publishing houses, along with librarians and researchers from developing countries, were joined by representatives from other organizations involved in supporting Southern research. These included the World Bank, African Journals Online, Research4Life, Development and Research Uptake in Sub-Saharan Africa (DRUSSA) and the Talloires Network and Partnerships in Health Information.



“It was very informative and gave us an opportunity to have an interaction between publishers and information consumers.”

Florence Mirembe, International Health Sciences University, Uganda

“The conference was well organized, educative, enjoyable and interesting.”

Dr Mazed, Bangladesh Academy of Sciences

“It was a good mixture of presentations and an overview of the various initiatives going on in the field. It also provided an opportunity for people to link and seek synergy in the projects and work they are doing, which is crucial.”

Liesbeth Kanis, Brill

“Excellent, both with an eye to the quality and in-depthness of the presentations and networking possibilities.”

Alan Harris, Springer

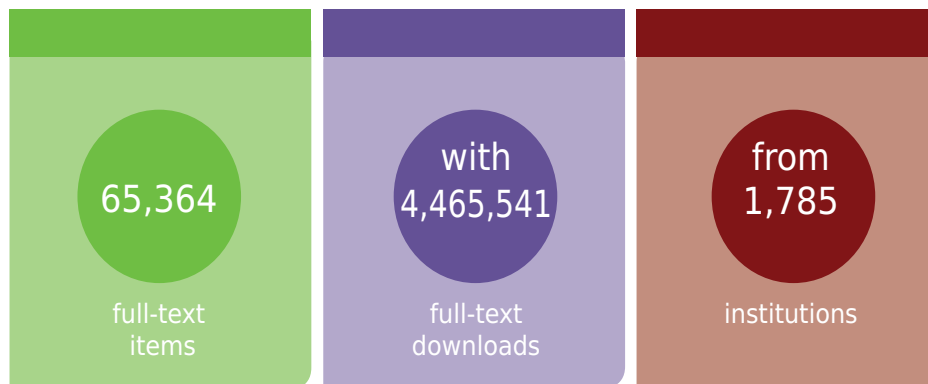
“Very useful. Very energizing to have like minds in the same room.”

Ann Snoeyenbos, Project MUSE



Librarians and library consortia

Working together in national coordinating teams or consortia, librarians play a vital role in securing access to online journals and books and ensuring that researchers and students develop the skills to make full use of them. In 2013, publishers supported us to provide discounted access to journals, e-books and databases containing 65,364 full-text items with 4,465,541 full-text downloads from 1,785 institutions.



Working with experienced library leaders we are also helping consortia identify and address priorities for their own sustainability and future development. Helena Asamoah-Hassan, former Chair of the Consortium of Academic and Research Libraries in Ghana and our new African Associate, facilitated a licensing and negotiations workshop for several focus countries and, with Jacinta Were (Coordinator of the Kenya Library and Information Services Consortium), two development workshops for African library consortia.

"CEARL had almost nothing on the ground, but the workshop has brought them miles ahead. The outcome is unbelievable. We only hope that they will keep the momentum. It is a good feeling."

Jacinta Were, Facilitator, Consortium of Ethiopian Academic and Research Libraries (CEARL) workshop

"[The most useful part of this workshop was the] strategic planning – the way it was presented started with our consortium (ZULC). It taught us on how to come together and work as a team and also commitment to our users."

Participant at Zimbabwe University Libraries Consortium (ZULC) workshop

This approach has also emphasized a key tenet of INASP's work – that much expertise exists within our network of partner countries, and one of the most important things INASP can do is to provide a means for this experience and knowledge to be shared.

Training courses and quality

Consortia need to provide continued training to librarians and other information professionals. A programme of workshops in 16 countries is developing training capacity in areas such as information literacy, promotion and marketing, monitoring and evaluation, and IT systems.

Training materials can be downloaded from our website (in English and Spanish) and currently include:

- Introduction to e-resource management (www.inasp.info/en/training-resources/courses/courses/116)
- Monitoring and evaluation of e-resource use (MEERU) (www.inasp.info/en/training-resources/courses/courses/65)
- Information literacy for researchers, teachers and students (www.inasp.info/en/training-resources/courses/courses/118)
- Systems librarian training (www.inasp.info/en/training-resources/courses/courses/133)

Agnes Kanzira Namanda becomes a facilitator

November 2013: Consortium of Tanzanian University Libraries (COTUL) Pedagogical Skills Workshop, Dar es Salaam

As an Observer, Agnes was given the materials in advance to read through and then attended as a participant to further her own understanding of the learner-centred approach and the format of the workshop. She was involved in the pre- and post-workshop briefing with the Facilitator and Co-Facilitator as well as the de-briefs at the end of each day.

February 2014: Consortium of Ugandan University Libraries (CUUL) Pedagogical Skills Workshop Kampala

Agnes acted as Assistant Facilitator. This allowed her to put into practice the techniques she had learned in Tanzania. She received guidance from the experienced Lead Facilitator to answer questions and give support as necessary. Alongside the Facilitator, Agnes also mentored a Workshop Observer from Kenya.

April 2014: Kenya Library and Information Services Consortium (KLISC) Pedagogical Skills Workshop, Nairobi

Agnes acted as Lead Facilitator and helped select participants and adapt the workshop materials. She supported the less experienced Assistant Facilitator in the organization of the sessions and ensured the workshop ran smoothly. She mentored the Workshop Observer from Ethiopia. Agnes is now providing feedback that is helping us to improve further the workshop content and structure.



Working with policy makers

Key factors

The availability of robust processes for the handling of research evidence in policy making departments

Citizens, media and civil society demand evidence-informed decisions

Individuals with the capacity to evaluate and use research evidence

In September 2013, we started a three-year project, called VakaYiko, working with policy makers to develop the skills needed to use research in decision making. The use of research evidence to inform policy requires:

- individuals with the skills to access, evaluate and use research information
- processes for handling research evidence in policy making departments
- a wider environment (citizens, media, civil society) that demands decisions be made based on the best available evidence

The VakaYiko consortium is working in Ghana, to improve skills of individual civil servants by embedding a course in evidence-informed policy making (EIPM) at the Civil Service Training Centre. In Zimbabwe the consortium is supporting the research teams in two ministries and the national parliament on how the departments can better source and use research while encouraging wider participation in policy making through public policy dialogues. In South Africa, VakaYiko is working with government departments to identify and respond to gaps in the evidence base for policy issues.



The VakaYiko approach to evidence-informed policy making

- **Working with partner organizations based in the local policy-making environment:** the consortium programme is implemented by organizations in Ghana, South Africa and Zimbabwe who have the remit, expertise and experience to support policy makers
- **Ensuring that our activities respond to local policy priorities and provide a space for a range of voices:** in Zimbabwe the consortium holds policy dialogues and knowledge cafés on issues in the national strategic plan to encourage wider participation in the policy-making process and an appreciation of the role research evidence can play in achieving national policy priorities
- **Ensuring course content development responds to the day-to-day needs of policy makers in their roles:** we draft content with consortium partners to ensure it is locally relevant, validate it with policy makers in country and use a pilot approach to refine it based on participant feedback



"We are moving towards the development of demand-driven and evidence-based programming. So at the end of the day, [VakaYiko] will go a long way in ensuring that we are able to meet that particular target."

Simbashe Musarira, Ministry of Youth, Indigenisation & Economic Development, Zimbabwe



Piloting new approaches

Within the SRKS programme, we are piloting new approaches to building research capacity and supporting countries' research eco-systems. The scale is small, and the focus is on establishing what works and what can be scaled up if additional funding can be secured. We will report on the results from the early stage work in next year's Annual Review.

ICT infrastructure for higher education and research

It is often an assumption that the availability of high-speed connectivity will result in better access and use in developing countries. However, without properly designed and managed networks, the impact is minimal. Our work in this area builds human capacity and skills, focusing on ensuring that developments in infrastructure can have the most impact. We aim to improve access at the desktop for researchers, academics and students to electronic journals, e-books and databases.

"I must admit that indeed the training was a learning experience for me, and I look forward to putting my new skills to work."

Sarah Kiden, Campus Engineer, Uganda Christian University

We are supporting the national research and education networks (NRENs) to train groups of campus IT engineers. We have also supported NREN trainers to attend international training events such as the African Network Operators Group. See Peter Burnett's blog (blog.inasp.info/author/pburnett).

Educating Africa's librarians of the future

This pilot project aims to address one of the major barriers that university libraries in developing countries face: lack of staff with the requisite digital knowledge and skills to work in a rapidly changing information environment. It addresses the need to improve the curricula and teaching in library information science (LIS) through the following processes:

- Working with librarians and international experts to develop a relevant and effective LIS curriculum
- Supporting the teaching of relevant skills, as well as the sharing of these key skills through an LIS network
- Helping to successfully implement the new LIS curriculum



Strengthening academic publishing in Tanzania

Another pilot project aims to increase the quality of academic publishing in Tanzania through the creation of a consortium of academic publishers and through training, skills development and capacity building. This is a collaboration between Voluntary Service Overseas (VSO), the Tanzania Commission for Science and Technology (COSTECH) and INASP. It is the first time that INASP has been involved in an extended and integrated set of activities to enhance academic publishing in a single country.

Maaïke Duine, the VSO Professional Volunteer, is publishing a series of blog posts documenting her experiences (blog.inasp.info/author/mduine).

Starting work in Sierra Leone

A fourth pilot project, in collaboration with Research4Life, aims to advance research in Sierra Leone by supporting and developing the capacity to use and produce research literature.

Experience has shown us that it is not enough simply to provide access to research literature. For it to be used, researchers and academics need a reason to be reading; an ambition to get their own work published and visible is an important driver. Therefore, a holistic approach will be taken, offering activities across INASP's SRKS programme, including training in managing access to online research literature, research writing (through the adaptation of AuthorAID materials for offline and self-study use) and publication skills through training for workshop editors.

We intend that, in addition to the support offered to Sierra Leonean academics and researchers, the project will enable INASP to understand more about the conditions necessary to advance research in other post-conflict and very poor countries.

"Sierra Leone is a success story in the making. The great enthusiasm of the key stakeholders – Vice Chancellors, Researchers, Academics, IT and Library personnel – evidenced by their series of questions wishing to know more and follow up emails, indicate that they are hungry for good access to research information and ready to support any means that will enable them to have sustainable access."

Dr Helena Asamoah-Hassan,
Former Chair,
Consortium
Development
Adviser of
CARLIGH, INASP



Our publications

David Osei, A user-centred approach to low bandwidth, 2 April 2013 (www.pubs-for-dev.info/wp-content/uploads/2013/03/2013_A-user-centred-approach-to-low-bandwidth.pdf)



L. Browse and J. Harle, Getting to Grips with Open Access, Association of Commonwealth Universities Link Magazine, April 2013 (www.acu.ac.uk/focus-areas/data-scholarly-communication/link-17-getting-to-grips-with-open-access)

Antonio Capillo, Promoting change in heterogeneous and dynamic environments: A case study from Uganda, A poster presented at UKES 2013, 17-18 April 2013

Haseeb Irfanullah, Extending our Reach: Improving accessibility and visibility of the Bangladesh Journal of Plant Taxonomy, 11 June 2013 (www.inasp.info/extending-our-reach)

Haseeb Irfanullah, A passion for research communication: Instilling passion for research and publication through AuthorAID, 26 June 2013 (www.inasp.info/passion-for-research-communication)

L. Browse, S. Cumming and S. Murray, Opening Access - Views from the South, ICT Update, June 2013 ([www.ictupdate.cta.int/Feature-Articles/Opening-access-views-from-the-South/\(72\)/1372325095](http://www.ictupdate.cta.int/Feature-Articles/Opening-access-views-from-the-South/(72)/1372325095))

Peter Burnett, Challenges and problems of Library and Information Science Education in selected African countries, Paper presented at: IFLA World Library and Information Congress, 17-23 August 2013, Singapore (www.library.ifla.org/175)

Fran Deans, Beginning with a strong foundation, INASP, 8 October 2013 (www.inasp.info/en/publications/details/115)



Publishers for Development Newsletter 4.2, 14 October 2013 (www.pubs-for-dev.info/wp-content/uploads/2013/10/PfD-Newsletter-4-2-online.pdf)

INASP Annual Review 2012-2013, INASP, 29 October, 2013 (www.inasp.info/en/publications/details/81)

Uthpala Karunarathne, Opening up to Open Access. INASP, 8 November 2013 (www.inasp.info/en/publications/details/117)

Research reports

Ricardo Arencibia-Jorge, Scientific development in African countries:
A scientometric approach 1996-2009 (www.inasp.info/scientific-development-in-africa)



Finances

The summary financial statement contains information from the statement of financial activities and the balance sheet for the year ended 31 December 2013, but is not the full statutory report and accounts. The full financial statements were approved by the trustees on 24 March 2014 and subsequently submitted to the Charity Commission and to Companies House.

The auditor has issued an unmodified report on the full financial statements and on the consistency of the trustees' annual report with those financial statements.

Their report on the full annual financial statements contained no statement under sections 498 (2) (a), 498 (2) (b) or 498 (3) of the Companies Act 2006.

Copies of the full annual accounts including the Trustees' Annual Report may be obtained from the charity's head office.

Statement of Financial Activities for the year ended 31 December 2013

	<u>2012 Total</u> £
Incoming resources	
<i>Incoming resources from generated funds:</i>	
Core funding	1,837,696
Investment income	4,836
<i>Incoming resources from charitable activities:</i>	
Self-funding	1,605,983
Total incoming resources	<u>3,448,515</u>
Resources expended	
<i>Charitable activities:</i>	
Programme for the Enhancement of Research Information (PERii)	413,494
Journals and online book subscriptions	1,304,933
Strengthening Research and Knowledge Systems (SRKS)	
Output 1 - Increased organizational and individual capacity to support access to research literature	629,971
Output 2 - Increased organizational and individual capacity to produce and make visible quality Southern research literature	357,427
Output 3 - Lessons learnt and communicated to support programme objectives	279,318
Evidence-Informed Policy Making (PERii)	77,883
Evidence-Informed Policy Making (Vaka Yiko)	140,653
Coordination and management	121,370
Governance costs	16,036
Total resources expended	<u>3,341,085</u>
Net incoming resources	107,430
Reconciliation of funds	
Total funds brought forward	816,681
Total funds carried forward	<u>924,111</u>

Balance sheet as at 31 December 2012

		2013
	(£)	(£)
Fixed assets		
Tangible fixed assets		6,193
Current assets		
Debtors	326,9484	
Short-Term Deposit	200,042	
Cash at bank and in hand	1,119,981	
	1,646,971	
Liabilities		
Creditors: amounts due within one year	729,053	
Net current assets		917,9186
Net assets		924,111
The funds of the charity		
Unrestricted funds		
General funds		924,111
Total charity funds		924,111

General narrative

Income for the year from all sources showed an increase of 9% to £3,448,515 (as per Fig. 2). After deducting all expenditure, total incoming resources for the year amounted to £107,430.

The accounts show that only 4% of expenditure went on coordination, management and governance. The remainder went on programme activities.

Fig.1 Expenditure by area (excluding subscriptions)

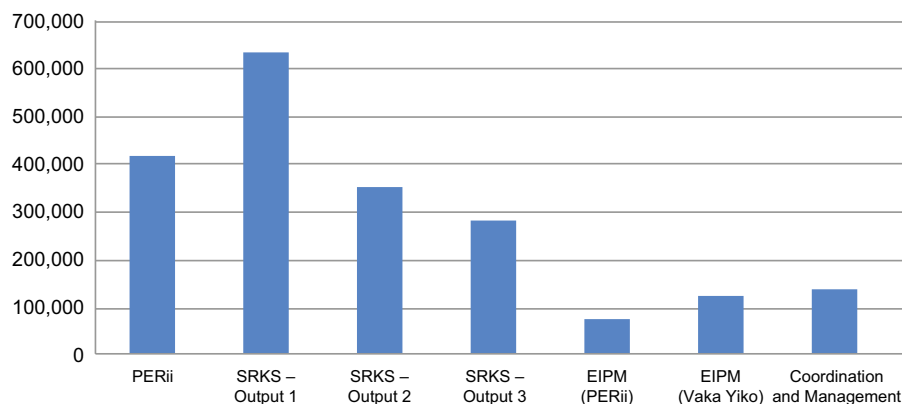
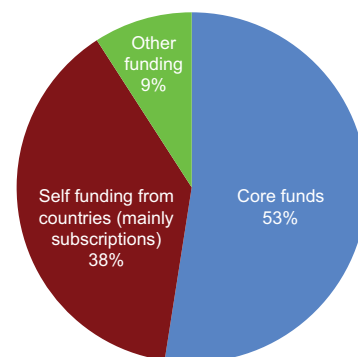


Fig. 2 Analysis of income by source



Staff and Board

INASP Board*

Chair, John Wood
Liz Carlile
Paschal Mihyo
Sohail Naqvi
David Nicholson
Carthage Smith
Anne Tutt

Staff list*

Alex Ademokun

*Programme Manager, Evidence-Informed
Policy Making and BCURE Director*

Rebecca Bailey

Programme Manager, Country Relations

Yin Bao

Finance Officer

Julie Brittain

Deputy Executive Director

Peter Burnett

*Programme Manager, Library Curricula/
Network Management*

Sue Corbett

Executive Director

Sioux Cumming

Programme Manager, Journals Online

Fran Deans

Monitoring and Evaluation Officer

Emma Farrow

*Programme Manager, Library
Strengthening*

Samantha Frost

*Programme Officer, Training Support and
Country Relations*

Jonathan Harle

*Senior Programme Manager, Research
Access and Availability*

Siân Harris

Communications Coordinator

Les Haynes

Financial Controller

Philip Horgan

*Senior Programme Manager, Evaluation,
Learning and Communication*

Eileen Kennedy

Administrative Officer

Jan Liebnitzky

Monitoring and Evaluation Officer

Anne Powell

*Programme Manager, Information Access
and Use*

Clara Richards

*Programme Manager, Evidence-Informed
Policy Making*

Laura-Elena Runcanu

Training Strategy Coordinator

Shahenda Suliman

*Programme Assistant, Evidence-Informed
Policy Making*

Ambra Venturini

Administrative Officer

Julie Walker

*Programme Manager, Publishing Support
and AuthorAID Director*

Associates

Helena Asamoah-Hassan**Barbara Gastel****Ravi Murugesan**

* Current Staff and Board Members as of 1 December 2014

The INASP network

A selection of our country coordinators in the period 2013-14 who make our work possible within our partner countries



Putting research knowledge at the heart of development



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