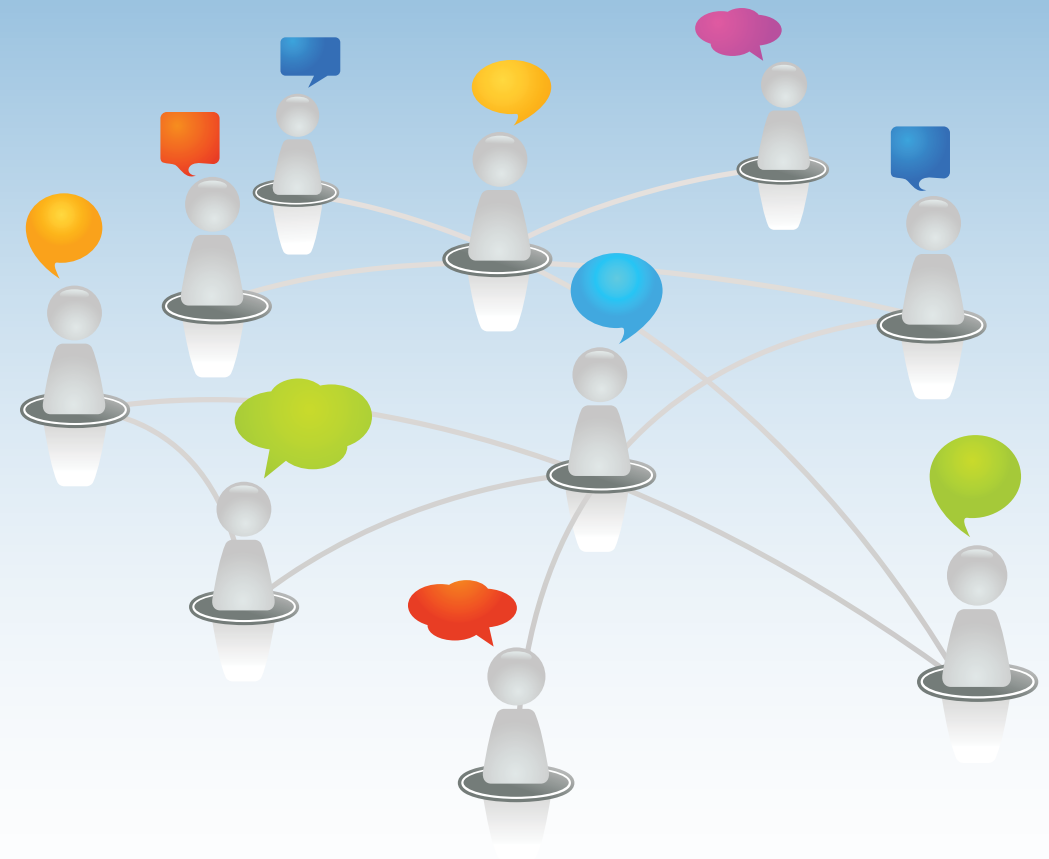


# International Network for the Availability of Scientific Publications

## Annual Review 2010



International Network

# INASP

for the Availability of Scientific Publications

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# From the Executive Director

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2010 saw the uses and spread of the technological tools of this historical era widen and deepen in a way that continues to excite and challenge the INASP network of partners and stakeholders globally. The first decade having promised much, the 'teenage' decade of the 21st century really will be the test-bed, demonstrating how the use of research and technology, in practice, will assist in reducing poverty and achieving sustainable development. The work of INASP's network in 2010 shows its appetite for embracing the excitement and the challenge.

- Worldwide, academics, researchers, librarians and IT professionals continued to be challenged by big strategic dilemmas and decisions such as what shape digital library and Higher Education institutions will take as we journey deeper into this decade
- Publishers, national and international, continued to be confronted by the impact of the democratisation of knowledge and information – not least by the growth of demand for e-resources. The momentum for open access, open resources and the use of open source software continued to exert its power on the longstanding protocols of academia and scientific publishing
- Addressing the needs of developing and emerging countries' policy makers, and those who advise them, has been a growing focus for INASP during this year. Successful advocacy for and training on the need to be evidence-informed, about matters which impact directly on political, economic, social and cultural decisions, has driven progress here

- The network building and collaborative working between all those involved in enabling flows of research knowledge and information around the globe to become more effective, more efficient and economically more affordable continued to be at the heart of all INASP's endeavours

The INASP network and its collaborative and sustainable work methodology continue to be its core strength. A 2010 statistic of which we are particularly proud is that 83% of events organised under the INASP network umbrella were facilitated and managed by partner countries.

More of our achievements are celebrated in the pages of this review. Have a look especially at the work of AuthorAID; Publishers for Development; Uptake of research by policy makers; and Information literacy.

My gratitude and recognition of all those who made 2010 a year of significant progress goes first and foremost to all those collaborators who make up the INASP network. Without their commitment and dedication, the best efforts of the Board of trustees, funders, other stakeholders and the staff would be an ineffectual, one-way endeavour.

We look forward to involving you in the excitements and challenges ahead of us all in 2011 and thus deserving your continued support.

Tag (Mary) McEntegart  
Executive Director



## The Research Communication Cycle

- Availability
- Access
- Use
- Creation
- Uptake

## Who we are

Founded in 1992, the International Network for the Availability of Scientific Publications (INASP) is an international, incorporated charity that seeks to support global research communication through innovation, networking, capacity strengthening and advocacy. Our current work takes a systematic and holistic approach to the research communication cycle, with the understanding that for research to contribute to development, it needs to be globally available, accessible, created, and put to use.

Our work focuses particularly on the needs of developing and emerging countries. For a development organisation such as INASP, sustainability is central. Without continuous work towards this self-sufficiency all development work will ultimately fail. To this end, we worked closely with our 22 partner countries to address their national priorities for:

- access to national and international scholarly information and knowledge
- use, creation, management and uptake of scholarly information and knowledge via appropriate ICTs
- national, regional and international cooperation, networking and knowledge exchange

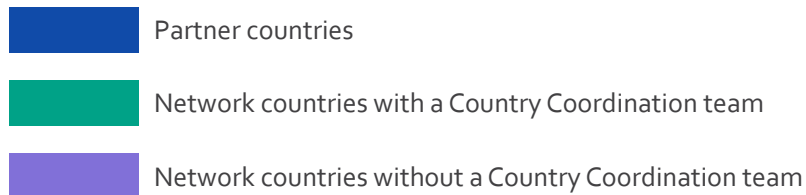
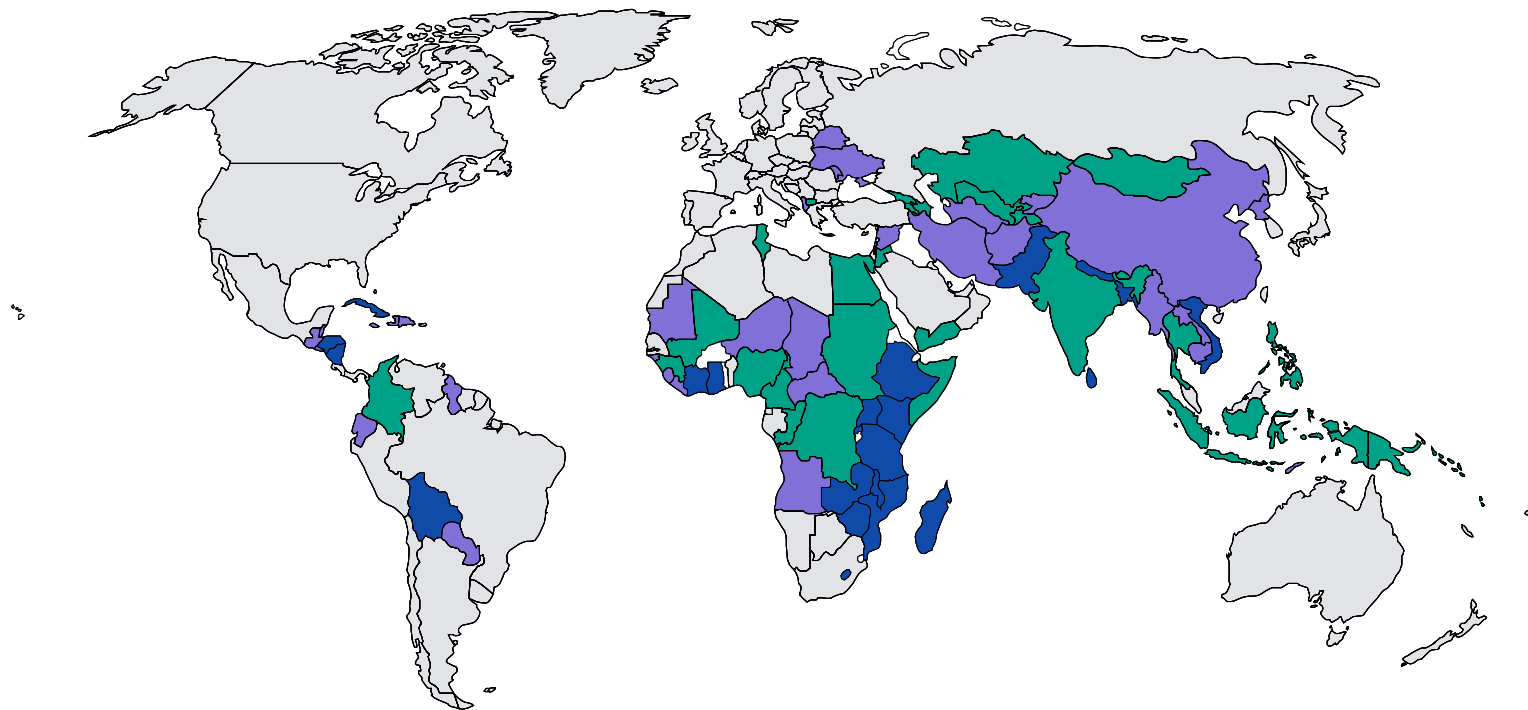
We also advise and advocate for improved policy and practice in achieving sustainable and equitable development through effective communication, knowledge and networks.

Our core work is funded and supported by the UK Department for International Development (DFID), the Norwegian Agency for Development Co-operation (NORAD), the Swedish International Development Cooperation Agency (Sida), and our partner countries, alongside some project-specific grants from other philanthropic and development agencies.



## Where we work

In 2010 INASP worked with 22 partner countries and over 80 network countries



## Partner Countries

### *Africa:*

- Côte d'Ivoire
- Ethiopia
- Ghana
- Kenya
- Lesotho
- Madagascar
- Malawi
- Mozambique
- Rwanda
- Tanzania
- Uganda
- Zambia
- Zimbabwe

### *Asia Pacific:*

- Bangladesh
- Nepal
- Pakistan
- Sri Lanka
- Vietnam

### *Latin America:*

- Bolivia
- Cuba
- Honduras
- Nicaragua

## PERii Guiding Principles

- Stakeholder participation
- Partnership
- Sustainability
- Social responsibility
- Cost effectiveness
- Transparency
- Accountability

## What we do

In 2010, the second phase of the Programme for the Enhancement of Research Information (PERii) continued to be our main programme. However, we also piloted some new methodologies, such as the intensive, national-level Vietnamese Online Health Information Access and Use master trainers project, run in partnership with the International Network for Online Resources and Materials (INFORM) and supported by Atlantic Philanthropies.

Strengthening research communication on a global scale requires a coherent and systematic approach, particularly when applying it to development. The research communication cycle involves availability, access, use, creation and communication. PERii works with a range of stakeholders who own and drive the system to build and strengthen these areas.

We work to assess and address the needs of the researchers, librarians, ICT professionals, journal editors and publishers, and decision and policy makers involved to:



- ensure sustainable availability of research information
- develop or strengthening capacities to access and use that information effectively
- develop capacities to create credible, relevant and up-to-date research information
- communicate the research

In each of the partner countries, the work is led by a voluntary Country Coordinating (CC) team, drawn from organisations that have a national mandate to support research capacity.



# PERii Steering Committee

PERii is driven by the needs and priorities of our country partners. Each year we invite the CC teams to participate in the PERii Steering Committee meeting.

The meeting is hosted alternately in the UK and our partner countries. In 2010, the Steering Committee met in Oxford, and was attended by 19 of our 22 partner countries.

The meeting was held over 3 days and focused on the theme of sustainability. This included participatory sessions such as:

- Learning from the 2009 country activity reports
- Reviewing INASP management and finance
- Developing shared definitions of 'sustainability' and the 'research communication cycle'
- Mapping of the steps and activities needed to move towards sustainability

- Strengthening country coordinating teams
- Identifying/understanding national needs, exchanging ideas and techniques

A parallel meeting of Publishers for Development (PFD) brought together members of the Steering Committee meeting and publisher representatives.

The meeting saw the publishers and CC team representatives engaging in an immersive low-bandwidth session, facilitated by colleagues from Aptivate, alongside presentations on publishing industry developments and time for individual country–publisher meetings.

This was a well-received meeting that helped to create stronger direct relationships between our CC teams and partner publishers

"It is difficult to establish the most useful or successful activities because I found the whole workshop interesting. However, the most beneficial part of my first Steering Committee meeting was the meetings with publishers which gave us the opportunity to establish new strategic contacts and directly raise what our difficulties are when using the resources, as well as our short and medium-term expectations."

**Country Coordinator**



## PERii Steering Committee 2010

May 10-14, 2010  
Hawkwell House,  
Oxford, UK

**Theme:** Sustainability

- How can we make activities sustainable?
- How can we make coordination sustainable?

“Students and researchers at the College of Health Sciences have so far submitted 257 articles [to the institutional repository]. We are encouraging them to submit all pre-prints of their research articles as well as their theses and dissertations (this in a continuous process).”

Information Literacy workshop participant

## Availability

Strong research output requires the latest research information to be available to researchers. For researchers today, over 80% of the information and evidence they need is held within subscription-based journals.

To meet researchers' needs, we work with publishers, editors and librarians to ensure that free, Open Access or affordable subscription-based scholarly resources are directly and sustainably available to them via 1-click access from their own institutional libraries.

INASP works closely with over 50 publishers and aggregators, negotiating on behalf of our partner countries for affordable subscriptions to journals. Our country partners then select the resources they want, supported by stakeholder consultations and usage statistics.

INASP manages the payments process, and eligible institutions then register via a simple online form, and make the resources available via their own institutional library.

Wherever possible we work on a country-wide basis, negotiating for national rather than institutional access. This enables large and small institutions alike to access credible, up-to-date research and encourages the development of consortia.

In addition, we strive to ensure that the high quality, relevant and credible research generated in developing and emerging countries is visible and available globally. This includes both formally published papers and grey literature.

The Journals Online (JOLs) project at INASP plays a key role in this. The JOLs

provides advice to journals wishing to publish online, including resource guides and links to suitable technologies and hosting organisations.

Utilising an Open Source system developed for groups of journals to publish on community websites and adapted to developing country contexts, the JOLs provide a cost-effective and secure forum for online journals, which gives them greatest online visibility and discovery.

Open Access resources, including many of the journals working via the JOL project, constitute around 20% of the electronic resources available globally. This includes both national and internationally focused journals. To help promote and increase the availability of these materials, we maintain a list of high-



quality free and Open Access resources and complementary programmes that institutions can use.

We also support the creation and registration of institutional repositories as an online locus for collecting, preserving, and disseminating, in digital form, the intellectual output of an institution. This can greatly improve the visibility of institutional and national research, particularly if registered on sites such as the Registry of Open Access Repositories (ROAR) or the Open Directory of Open Access Repositories (OpenDOAR).

## Open Access Week Celebrations

October 2010, Zimbabwe

Promotion of Open Access materials during Open Access Week in Zimbabwe. The University of Zimbabwe Libraries joined other institutions this year by organising an opening ceremony and a mini fair where brochures on Open Access (OA) were distributed to students and the academic community.

This event was one of 11 successful proposals for the Open Access Week Competition in which £300 pounds was awarded towards the cost of OA promotion.



## Availability of International Research

- Over 50 publishers and aggregators
- 35,000 full text journals
- 5,000 full text books and reports
- 25,000 abstracted journals
- 1,303 registered institutions
- an free and Open Access directory of:
  - over 40 multi-disciplinary resources
  - over 70 subject-specific resources across 15 subjects
- 93% of subscriptions are paid for by partner countries

## Availability of Research from Developing and Emerging countries

- 622 journals from developing and emerging countries
- Over 70,000 articles
- 86% available in full text
- Increased visibility with 12% of titles indexed by international indexes including: Biological Abstracts; Scopus; DOAJ; ISI Web of Science; Medline

“I am now able to monitor and regulate the traffic and advise users on the problems we face and how we can avoid them.”

Workshop participant,  
Nicaragua

## Access and Use

Access to resources is not always assured by availability alone. Effective and sustainable access also relies on good library and IT management, awareness of resources, and skills in searching for and using resources. As e-resources become more popular, these skills are in higher demand.

In 2010, PERii stakeholders requested support in the optimisation of the digital library environment, in training researchers, and in advocacy and relationship building with publishers.

INASP helps to build this capacity via its cascading training methodology, in which workshop participants are supported to train others in their institution, country or region. Throughout 2010, training in library automation reached over 270 participants in a number of countries.

One example of the training we do is a project to implement VuFind at Brac University in Bangladesh, which now offers a single gateway (<http://library.bracu.ac.bd/vufind>) for researchers to access e-journals, institutional repository content and online catalogue through a single search interface.

The demand for training in e-resource use and information literacy has been particularly high – reaching over 2,200 participants. Examples of these include a tailored event for health workers in Malawi who have recently received internet access for the first time. With a wide range of online resources now available to them, ensuring they have the skills to find and use the information they need is essential.

Initial events like these have often led to

continuing activities within the partner countries. Follow-up from previous training and advocacy work resulted, for example, in an ‘Information Week’ at Riphah International University, Pakistan. Aimed at enhancing information literacy and the virtual learning environment among the students, faculty and researchers, the event received significant media attention in Pakistan and was attended by the Federal Minister for Education and the Executive Director Higher Education Commission of Pakistan

Additionally, a librarian at the University of Education in Ghana was funded to participate in an Information Literacy workshop in 2008. The following year he received a small grant to deliver an institutional Information Literacy workshop, and another small sum in the second round. He decided not to collect

the agreed honorarium payment, writing “...I find it extremely difficult to lay claim. My reason is that it was INASP that sponsored my training in information literacy at the expense of my University and I am using the knowledge and skills acquired to the benefit of my institution.”

Working with policy makers and ICT staff has also been a priority. In Nicaragua, institutional network administrators adjusted local network design and policy to allocate more network capacity to the library to allow easier access to online information resources.

Another example is provided by the collaborative linux basics and technical bandwidth management workshops run by the Kenya Library and Information Services Consortium (KLISC) and the research and education network

(KENET) in Kenya, and by network administrators and the Consortium of Academic and Research Libraries (CARLIGH) in Ghana. These events were locally led and facilitated, making use of existing institutional and national networking and library structures. It also strengthened institutional networking and collaboration.



*Participants at a Monitoring and Evaluating Electronic Resource Use (MEERU) workshop in Uganda, August 2010*

## Training activities

- 279 participants trained in library automation
- 485 participants trained in e-resource use skills
- 2,000 participants trained in information literacy
- 94 participants trained in policy and technical aspects of optimising and managing infrastructure
- 83% of the events led by facilitators from partner countries

## Use of resources

- Researchers in partner countries downloaded over 2.3 million full text papers from international journals
- Researchers globally downloaded over 6 million papers from developing and emerging country journals

“[PERii is] strengthening the research culture in Pakistan. More and more institutions are getting involved in research and development...and now, from the institutions, they can publish their papers in the latest international scholarly journals.”

Sana Javed,  
Paksitan

## Creation

PERii directly supports researchers in developing and emerging countries, mainly via the AuthorAID project, which helps them to publish and otherwise communicate their work, and serves as a wider global forum to discuss and disseminate research.

AuthorAID supports a multi-lingual resource library, a knowledge community, online mentoring, and outreach training workshops. By the end of 2010, AuthorAID had over 2,500 members from around the world and it continues to grow, supporting researchers to write, publish and communicate their work via journals, posters, conferences and symposia.

A key aspect of this work is the mentoring programme, which pairs early career researchers with established academics to provide support and advice.

Through these mentoring relationships, there have been at least 47 published papers, 3 posters, 1 PhD acceptance, a best paper award and a best presentation award. The case study 'Learning from Experience: The AuthorAID mentoring scheme in action' by Daniel S. Korbel explores the views of both a mentor and a mentee involved in the project.

AuthorAID has also worked to build strong relationships with other organisations. One example is the contribution to a writing skills workshop with the International Foundation for Science (IFS) and the African Women's Association of Research and Development (AWARD), a programme which has been set up to support African women in agricultural research and development. A partnership has also been set-up with the South-South Initiative.



*The Scientific Writing Workshop held at Universidad de Matanzas Camilo Cienfuegos in December, 2010.*



*Development of Skills for Scientific Writing workshop held at the Experimental Station 'Indio Hatuey', Cuba in June, 2010.*

## AuthorAID writing and publishing workshop

March 2010, Sri Lanka

This workshop attracted a wonderfully diverse group of participants, ranging in age, experience, field of research and region. The first three days of the workshop focused mainly on writing and publishing journal articles. This was facilitated by Barbara Gastel, AuthorAID's Knowledge Community Editor, and co-facilitated by prominent Sri Lankan social scientist Professor Kalinga Tudor Silva.



The last two days focused on writing proposals.

These two days were co-facilitated by Dr. Shyam Mahakalanda, who has considerable experience with grants, and Bernard Appiah, the AuthorAID graduate assistant, who has experience as a peer reviewer of grant proposals.

# AUTHORAID

## Supporting Developing Country Researchers in Publishing their Work

- 359 new members joined the knowledge community, bringing the total to 2,539 members
- 14,328 regular visits and 76 mobile phone visits to the website
- 267 mentoring pairs and at least 47 published papers, 3 posters, 1 PhD acceptance, a best paper award and a best presentation award
- Writing skills workshops in Sri Lanka, Nicaragua, Cuba, and Ghana trained over 125 researchers
- Regional Writing Skills and Train the Trainers workshops in Colombia and Tanzania trained 65 researchers and 19 facilitators
- A research methodology workshop in Sri Lanka trained 35 researchers
- Further development of the website including a dedicated mentoring area, more blog postings and the development of e-learning modules

“I came to realise there is a lot that we could do as librarians despite some challenges that we had in our parliaments and a lot of this does not necessarily require funding and/or special infrastructure or equipment but just a shift of mindset and attitude. My approach to training in our institution will definitely change since I learnt so much regarding adult learning and participatory training.”

Librarian,  
Parliament of Zimbabwe,  
Training of trainers workshop in  
Information Literacy

## Uptake

Making use of credible, relevant and up-to-date information is a pivotal aspect of the research communication cycle, particularly when it comes to improving science communication and impacting policy.

INASP works with the research community and policy makers and influencers to improve dialogue between the two groups and provide the necessary skills to seek out and understand the information available.

2010 saw the second, full year of PERii's Evidence-Informed Policy Making component. The main focus of activities in 2010 was work with parliamentary staff. However, we also explored activities with other policy makers and influencers such as civil servants, ministry officials, and advocacy groups.

In 2010, 226 policy makers and influencers participated in PERii enabled events, including those involved in addressing the challenges of climate change within their countries.

Many of these participants were invited to attend Train-the-Trainer events which allowed them to cascade their knowledge and build capacity on both an individual and institutional level. As well as building capacity, these events helped to create important links and networks among parliamentary staff in a several countries.

One example of this is a workshop entitled Training of Trainers on Information Literacy for Parliaments. This was held in Kenya and involved staff from parliaments of Malawi, Zambia and Zimbabwe.

A few months after that workshop, a

follow-on event for the same group of participants was hosted Zimbabwe.

We also supported a day of training at the Association of Parliamentary Libraries of East and Southern Africa (APLESA) conference which involved staff from around ten countries.



Participants at a Summarising Skills workshop in Uganda, June, 2010.

## Finding and Using Scientific Information

Ghana, 14-18 June, 2010

This Training of Trainers workshop was held for staff from the Parliaments of Ghana and Sierra Leone. The facilitation team included experts from Kenya, Ghana and Zambia. The aim of the workshop was to build the capacity of parliamentary staff to: understand how scientific research is carried out; to search effectively online for appropriate scientific information; and to evaluate the accuracy, relevance and bias of information.

"I have attended a number of workshops but this one is the one which has been the most interactive and this one is the one that has made us most elated because now we are going to implement change."

Participant, Parliament of Sierra Leone

"I can now differentiate 'quack' science from good information."

Participant, Parliament of Ghana



## Training events and resources

- 28 parliamentary staff from 5 African countries (Malawi, Zambia, Zimbabwe, Ghana and Sierra Leone) have taken part in 'Trainer of Trainer' workshops in Information Literacy
- A total of 160 parliamentary staff from Zambia, Zimbabwe, Tanzania and Sierra Leone have attended in-country training in Information Literacy organised by attendees of INASP Trainer of Trainer workshops
- 36 parliamentary and governmental staff in Uganda attended training in summarising scientific information, with a focus on climate change
- 25 local government staff from Uganda attended training in mainstreaming of climate change considerations into local government development planning
- 27 religious leaders in Uganda attended training in finding and using scientific information on climate change
- 'Science on the Internet' e-tutorial developed and made available online. The online version has been used 39 times so far and at least 40 people have completed the offline version during workshops
- Downloadable modules in 'Information Literacy for policy makers and influencers' and 'Writing skills for policy makers' are now available on the INASP website

## Finances

The summary financial statement contains information from the statement of financial activities and the balance sheet for the year ended 31 December 2010, but is not the full statutory report and accounts. The full financial statements were approved by the trustees on 21 March 2011 and subsequently submitted to the Charity Commission and to Companies House.

The auditor has issued an unmodified report on the full financial statements and on the consistency of the Trustees' Annual Report with those financial statements.

Their report on the full annual financial statements contained no statement under sections 498 (2) (a), 498 (2) (b) or 498 (3) of the Companies Act 2006.

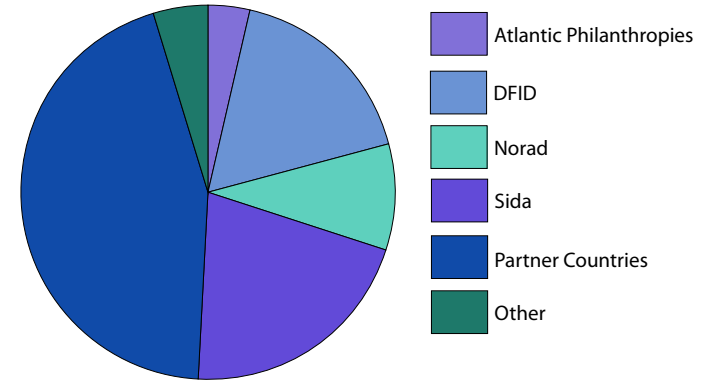
Copies of the full annual accounts including the Trustees' Annual Report may be obtained from the charity's head office.

We have ended the financial year in a good position with the annual income showing an increase of nearly 10% (to £2,651,991) and after deducting all expenditures, total net outgoing resources for the year amounting to £171,203 (2009 £377,998). The net outgoing resources on restricted funds was £75,878 and the net outgoing resources on general funds was £95,325 after transfers, leaving a balance on general funds of £852,076 at the year end.

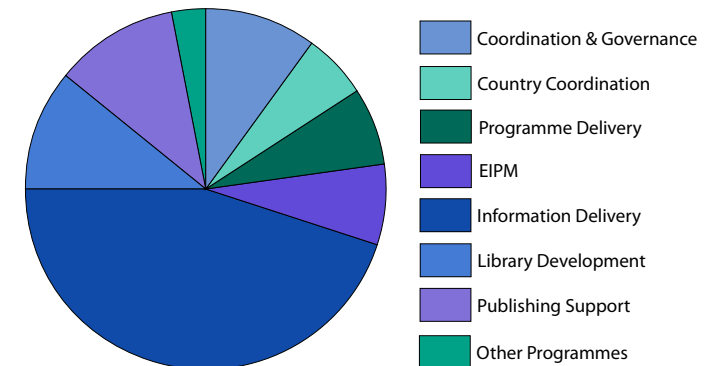
## Key highlights

- Income increased by over £235,000 (nearly 10%)
- Expenditure only increased by £30,000 during the year
- Deficit for the year £171,203 as compared to £377,998 previous year
- Free reserves of £852,076 to carry forward to 2011

Income in 2010



Expenditure in 2010





	Restricted (£)	Unrestricted (£)	2010 Total (£)	Restated 2009 Total (£)
<b>INCOMING RESOURCES</b>				
<b>Incoming Resources from Generated Funds:</b>				
Core funding	-	1,248,497	1,248,497	1,009,508
Investment income	-	7,346	7,346	8,596
<b>Incoming Resources from Charitable Activities:</b>				
Self-funding	111,423	1,284,725	1,396,148	1,396,834
<b>Total Incoming Resources</b>	<b>111,423</b>	<b>2,540,568</b>	<b>2,651,991</b>	<b>2,414,938</b>

## RESOURCES EXPENDED

### Costs of generating funds

#### Charitable Activities:

Information Delivery	-	1,251,098	<b>1,251,098</b>	1,259,088
Publishing Support	14,461	286,125	<b>300,586</b>	333,033
Health Information	74,437	(49)	<b>74,388</b>	124,026
ICT Training, Bandwidth Management & Optimisation	11,256	905	<b>12,161</b>	182,847
Library Development	34,622	288,107	<b>322,729</b>	230,864
Evidence Informed Policy Making	-	201,164	<b>201,164</b>	100,308
Country Coordination	52,072	112,257	<b>164,329</b>	146,682
Programme Delivery	-	204,085	<b>204,085</b>	112,347
Coordination and Management	-	273,293	<b>273,293</b>	288,211

#### Governance Costs

	-	19,361	<b>19,361</b>	15,530
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#### Net outgoing resources before transfers

	(75,425)	(95,778)	(171,203)	(377,998)
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Gross transfers between funds

	(453)	453	-	-
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#### Net movement in funds

#### Reconciliation of funds

Total funds brought forward	122,402	947,401	1,069,803	1,447,801
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<b>Total funds carried forward</b>	<b>46,524</b>	<b>852,076</b>	<b>898,600</b>	<b>1,069,803</b>
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“I was very happy [with] INASP being extremely transparent in a sense that [they] have made public all the financial relationships that you have with donors.

**Country Coordinator**

	£	2010 £	2009 £
<b>Fixed Assets</b>			
Tangible fixed assets		14,561	17,913
<b>Current Assets</b>			
Debtors	415,290		382,590
Short term deposit	501,259		500,000
Cash at bank and in hand	735,458		1,059,063
	<u>1,652,007</u>		<u>1,941,653</u>
<b>Liabilities</b>			
Creditors; amounts due within one year	767,968		889,763
<b>Net Current Assets</b>		<u>884,039</u>	<u>1,051,890</u>
<b>Net Assets</b>		<u><u>898,600</u></u>	<u><u>1,069,803</u></u>
<b>The funds of the charity</b>			
Restricted Funds		46,524	122,402
Unrestricted Funds			
Designated funds		-	2,572
General funds		<u>852,076</u>	<u>944,829</u>
<b>Total Funds</b>		<u><u>898,600</u></u>	<u><u>1,069,803</u></u>

# Publications

Case studies, newsletters, reviews and reports

## Case Studies

### A Network of Knowledge and Support

The development of a network of information literacy experts

[www.inasp.info/a-network-of-knowledge-and-support](http://www.inasp.info/a-network-of-knowledge-and-support)

### Access and Output

The establishment and development of an institutional repository at the University of Nairobi

*Rosemary Otando*

[www.inasp.info/access-and-output](http://www.inasp.info/access-and-output)

### Building from the Bottom Up

Developing and sustaining the Bangladesh INASP-PERii Consortium (BIPC)

*Abdullah Shams Bin Tariq*

[www.inasp.info/building-from-the-bottom-up](http://www.inasp.info/building-from-the-bottom-up)

### Learning from Experience

The AuthorAID mentoring scheme in action

*Daniel S. Korbel*

[www.inasp.info/learning-from-experience](http://www.inasp.info/learning-from-experience)

### New Skills Bring New Opportunities

A case study on information literacy at the University of Zimbabwe

*Elizabeth Mlambo*

[www.inasp.info/new-skills-bring-new-opportunities](http://www.inasp.info/new-skills-bring-new-opportunities)

### The Right Tools for the Job

The value of the Monitoring and Evaluation of Electronic Resource Usage (MEERU) workshops

*Anne Powell*

[www.inasp.info/the-right-tools-for-the-job](http://www.inasp.info/the-right-tools-for-the-job)

### What Works for You?

The effective transfer of teaching methodologies in Tanzania

*Evans Wema*

[www.inasp.info/what-works-for-you](http://www.inasp.info/what-works-for-you)

### Reflections of a Trainer

Information literacy training at the Parliament of Zimbabwe

*Ronald Munatsi*

[www.inasp.info/reflections-of-a-trainer](http://www.inasp.info/reflections-of-a-trainer)

### Why Re-invent the Wheel?

Sustainable development through sponsorship and network-based training

[www.inasp.info/why-reinvent-the-wheel](http://www.inasp.info/why-reinvent-the-wheel)

## Reviews and Reports

### AuthorAID

Evaluation of pilot phase

*Teresa Hanley*

[www.inasp.info/authoraid-evaluation-of-pilot-phase](http://www.inasp.info/authoraid-evaluation-of-pilot-phase)

### Do Policies Matter?

Digital library designs and implementation

Pauline Ngimwa

[www.inasp.info/do-policies-matter](http://www.inasp.info/do-policies-matter)

### Bibliometric Study of Latin American Countries Supported by INASP, 1996–2008

*Directed by Dr Ricardo Arencibia-Jorge*

[www.inasp.info/bibliometrics](http://www.inasp.info/bibliometrics)

### New Skills Bring New Opportunities

Developing an Information Literacy Skills programme at the University of Zimbabwe

*Elizabeth Mlambo*

[www.inasp.info/new-skills-bring-new-opportunities-full](http://www.inasp.info/new-skills-bring-new-opportunities-full)

### INASP Newsletter

The INASP Newsletter is a tri-annual publication available electronically and in print.

Issues 41, 42 and 43 were published in 2010.

[www.inasp.info/inasp-newsletter](http://www.inasp.info/inasp-newsletter)

### Journals Online Newsletters

The Journals Online (JOL) newsletters are a bi-annual electronic publication examining the use and growth of the JOLs. Issues of Bangladesh Journals Online (BanglaJOL), Nepal Journals Online (NepJOL), Philippines Journals Online (PhilJOL) and Sri Lanka Journals Online (SLJOL) were published.

[www.inasp.info/jols-newsletters](http://www.inasp.info/jols-newsletters)

### Publishers for Development

The Publishers for Development (Pfd) newsletter is a bi-annual publication available both electronically and in print. The first issue was published in October, 2010.

[www.inasp.info/PfD](http://www.inasp.info/PfD)

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1 — Joined in 2010  
2 — Left in 2010  
3 — joined and left in 2010

# INASP Board of Trustees

## **Prof. John V. Wood**

Chair

Prof. John Wood is Secretary-General to the Association of Commonwealth Universities (ACU) and the Chair of the European Research Area Board (ERAB).

## **Robert Campbell 2**

Robert Campbell came to the end of his term as Chair of the Board of Trustees in November 2009. He is Senior Publisher at Wiley-Blackwell.

## **Prof. John Feather**

John Feather is Professor of Library and Information Studies at Loughborough University.

## **Dr Teame Mebrahtu**

Teame Mebrahtu is a consultant on Higher Education and National Development, with special focus on the Developing world. He is also a consultant on Teacher Education and on Educational Policy in the Developing Countries.

## **Sir George Radda**

Sir George is working in the newly established Cardiac Science Centre in the University Laboratory of Physiology and is Chairman of the Singapore Bioimaging Consortium as well as the combined Department of Physiology, Anatomy and Genetics at Oxford.

## **Dr Kay Raseroka**

Kay Raseroka is engaged in advocacy for libraries as facilitators of the emerging information and knowledge society through the World Summit on the Information Society. Kay was awarded an honorary doctorate from the University of Alberta in 2010.

## **Ian Russell**

In 2010, Ian Russell was the Chief Executive of the Association of Learned and Professional Society Publishers (ALPSP) – the international association of non-profit publishers and those that work with them. He has recently taken up the position of Editorial Director for Science with the Oxford University Press.

## **Dr Carthage Smith**

Carthage Smith is Deputy Executive Director of the International Council for Science (ICSU [www.icsu.org](http://www.icsu.org)), which founded INASP in 1992.

## **Ling Thompson 2**

Ling Thompson came to the end of her term as Member of the Board of Trustees in November 2010. Since retiring as Head of International Affairs at the Royal Society in 2004, she has been working with the Chinese Academy of Sciences.

